



Hoërskool Warmbad

2025 / 2026

RESPEK INTEGRITEIT HARDWERKEND AANVAARDING
RESPECT INTEGRITY HARDWORKING ACCEPTANCE

Neem asseblief kennis dat enige/alle verandering vroeg in Januarie 2026 aan ouers gekommunikeer sal word.

Please note that any/all changes will be communicated to parents early in January 2026.

VISIE, MISSIESTELLING EN WAARDES

VISION, MISSION AND VALUES

1. VISIE

Vanaf die ontstaan van Hoërskool Warmbad was die strewe om die kulturele te bevorder; om elke kind te laat ontwikkel tot 'n gebalanseerde individu, en aan die einde van twaalf jaar skool, 'n toegeruste individu die wêreld in te stuur.

Hoofsaak, maar nie alles nie, is akademiese toerusting vir die toekoms. Slegs die beste is goed genoeg – van die kind se perspektief en van die onderwyser se perspektief.

Deur leerlinge aan soveel moontlik buitemuurse aktiwiteite te laat deelneem, wil Hoërskool Warmbad elke kind op 'n ontdekkingstog neem na die “eie ek”. Die kind se potensiaal en tekortkominge word op 'n vreugdevolle wyse ontdek en in die proses leer hy/sy samewerking, spanwerk en lojaliteit.

Om aan al ons leerders hoop te gee dat in sy/haar vorming 'n beter wêreld na skool op hul wag.

2. MISSIE

Hoërskool Warmbad stel hom ten doel om met leiding van ons bestuurspan ons onderwysers te bemagtig om aan al ons leerlinge kwaliteit onderrig te gee.

Ons doel is om terug te ploeg in die gemeenskap en om die gemeenskap as geheel by die skool betrokke te maak. Ons poog om die beginsels soos vanuit die grondwet van demokrasie, nie rassisme en vryheid van denke en keuse aan ons leerders oor te dra.

Ons poog verder om ons leerders absolute verantwoordelikheid, selfdissipline en dissipline te leer in 'n gelukkige omgewing waar verskillende kulture met mekaar in aanraking kom.

3. Leerders

By Hoërskool Warmbad is dit ons doel en strewe om leerders só op te voed en te onderrig, dat hulle eendag as volwaardige burgers hul plek in die samelewing sal volstaan, hetsy op Christelike, nasionale, kulturele, ekonomiese of sosiale gebied. Elke kind is vir ons belangrik, daarom poog ons om in elkeen se besondere behoeftes te voorsien.

4. WAARDES

4.1 Respek (Leef en laat leef)

4.2 Integriteit

4.3 Hardwerkend

4.4 Aanvaarding

5. Ouergemeenskap

Besondere waarde word geheg aan samewerking tussen die skool en ouergemeenskap. Ons vennootskap berus op gesamentlike trots van die skool se gebruike en tradisies, asook 'n verbintenis tot die instandhouding daarvan.

1. VISION

Since Hoërskool Warmbad was established, the aim was to encourage cultural development; to nurture each child into a balanced individual, and at the end of a twelve-year school career, send a well-equipped individual into the world.

The main aim, but not the only aim, is academic knowledge for the future. Only the best is good enough - from the child's perspective and from the teacher's perspective.

By encouraging pupils to participate in as many extracurricular activities as possible, Hoërskool Warmbad wants to accompany each child on a journey of discovery of the “own self”. Each child's potential and shortcomings are thus discovered in a joyful manner and in the process he/she learns co-operation, teamwork and loyalty. To give hope to all our learners that in his or her formation, a better world awaits them after school.

2. MISSION

Hoërskool Warmbad aims to empower our educators with assistance from our management team to provide quality education to all our learners.

Our goal is to give back to the community and to involve the community as a whole in the school.

We aim to convey the principles of democracy, not to tolerate racism and to encourage freedom of thought and choice to our learners.

We further aim to teach our learners absolute responsibility, self-discipline and discipline in a happy environment where different cultures come into contact with each other.

3. Learners

At Hoërskool Warmbad, it's our aim and mission to educate and teach learners in such a way that one day they will take their place in society as full-fledged citizens, whether in the Christian, national, cultural, economic or social sphere.

Every child is important to us, therefore we strive to fulfil everyone's unique needs.

4. VALUES

4.1 Respect (Live and let live)

4.2 Integrity

4.3 Hardworking

4.4 Acceptance

5. Parent community

Immense value is attached to co-operation of the school and our parent community. Our partnership is based on being mutually proud of the customs and traditions of the school, as well as a commitment to maintaining them.

6. Onderwysers

Onderwysers is verbind tot die uitleef van hul onderwysroeping met professionele integriteit. Onderwysers word aangemoedig om professioneel te groei en tot die volle verwesenliking van hul onderwyspotensiaal te ontwikkel.

7. Departement van Onderwys

Die skool streef daarna om deurgaans goeie betrekkinge met departementele amptenare te handhaaf.

Etiese kode

Hoërskool Warmbad verwag gedissiplineerde optrede van alle betrokkenes om 'n veilige en opvoedkundige omgewing vir beide leerders en onderwysers te verseker.

Gedissiplineerde gedrag word verwag en is die verantwoordelikheid van:

- die skoolhoof
- elke personeellid
- UK lede
- elke individuele leerder en
- die ouers.

Hoërskool Warmbad pas demokratiese en dinamiese onderwys toe wat enige vorm van rassisme of seksisme ten sterkste afkeur.

Die beheerliggaam en skoolbestuur oefen ingevolge die Suid-Afrikaanse Skolewet 84 van 1996 hul regsplig uit om die regte van leerders, onderwysers en ouers te verseker, asook die verantwoordelikhede van elk uit te spel.

Onderwysers se verantwoordelikhede:

- Tree professioneel teenoor kollegas, leerders en ouers op.
- Respekteer leerders en tree in woede op nie.

Ouers se verantwoordelikhede:

- Aanvaar die skool se gedragskode.
- Ondersteun die skool en personeel in die opvoeding van hul kinders, met inbegrip van die toepassing van die gedragskode.
- Ondersteun die disiplinêre strukture en prosedures van die skool.
- Verseker dat leerders die skoolreëls en gedragskode verstaan en eerbiedig.
- Verseker dat leerders huiswerk en opdragte pligsgetrou voltooi.
- Beskerm die skool se naam en beeld te alle tye.

INLEIDING

Hierdie dokument is die gedragskode van Hoërskool Warmbad, soos die beheerliggaam dit op 4 November 2022 goedgekeur het. Die beheerliggaam het die ouers, leerders en opvoeders van die skool oor die inhoud van die gedragskode geraadpleeg. Die gedragskode is opgestel in ooreenstemming met die toepaslike bepalings van die Grondwet van die Republiek van Suid Afrika, Wet 108 van 1996; die Suid-Afrikaanse Skolewet, Wet 84 van 1996 ('die Skolewet'); die Wet op Nasionale

6. Educators

Teachers are committed to living out their teaching career with professional integrity. Educators are encouraged to grow professionally and to develop their teaching potential.

7. Department of Education

The school strives to maintain a good relationship with departmental officials.

Code of ethics

Hoërskool Warmbad expects disciplined behaviour from all those involved to ensure a safe and educational environment for both learners and teaching staff.

Disciplined behaviour is expected and is the responsibility of:

- The school principal
- each member of staff
- EC members
- each individual learner
- the parents

Hoërskool Warmbad applies democratic and dynamic education that strongly rejects any form of racism or sexism.

In terms of the South African Schools Act 84 of 1996, the governing body and school management exercise their legal duty to ensure the rights of learners, teachers and parents, as well as to set out the responsibilities of each.

Educators' responsibilities:

- Act professionally towards fellow educators, learners and parents;
- Respect learners and do not act moodily or to react in anger;

Parents' Responsibilities:

- Accept the school's code of conduct;
- Support the school and staff in the education of their children, including the application of the code of conduct;
- Support the disciplinary structure and procedures of the school;
- Ensure that learners understand and respect the school rules and code of conduct;
- Ensure that learners complete homework and assignments dutifully;
- Protect the good image and name of the school with the community and with learners.

INTRODUCTION

This document is the Code of Conduct of Hoërskool Warmbad, as approved by the governing body on 4 November 2022. The governing body has consulted the school's parents, learners and educators on the content of the Code of Conduct. The Code of Conduct has been drafted in accordance with the relevant provisions of the Constitution of the Republic of South Africa, Act 108 of 1996; the South African Schools Act, Act 84 of 1996 ('SASA'); the National Education Policy Act, Act 27 of 1996;

Onderwysbeleid, Wet 27 van 1996; Riglyne vir Gedragskode vir Leerders (Algemene Kennisgewing 776 in Staatskoerant 18900 van 15 Mei 1998); die Regulasies met betrekking tot Apparate vir Dwelm toetsing en die Prosedure wat gevolg moet word (GK 1140 in Staatskoerant 31417 van 19 September 2008); Regulasies vir Veiligheidsmaatreëls by Openbare Skole (GK 1040 in Staatskoerant 22754 van Oktober 2001, soos gewysig) en toepaslike provinsiale wetgewing.

Guidelines for a Code of Conduct for Learners (General Notice 776 in Government Gazette 18900 dated 15 May 1998); the Regulations on Devices to be used for Drug Testing and the Procedure to be followed (GN 1140 in Government Gazette 31417 dated 19 September 2008); Regulations for Safety Measures at Public Schools (GN 1040 in Government Gazette dated October 2001, as amended) and relevant provincial legislation.

DOEL VAN GEDRAGSKODE

Hoewel die Staat verplig bly om opvoeding beskikbaar en toeganklik te maak, moet dit aangevul word met die toewyding en verbintenis van verantwoordelike rolspelers, naamlik onderwysers, leerders en ouers. Hierdie gedragskode is bedoel om sodanige toewyding en verbintenis te bevorder. Die gedragskode onderskryf die skool se missiestelling.

Leerders en hul ouers/voogde moet hulself van die skool se gedragskode en die bepalings daarvan vergewis. Sodra leerders by die skool/koshuis ingeskryf is, is hulle onderworpe aan die gedragskode, en moet hulle dit stiptelik nakom. Indien leerders die gedragskode oortree of minag, sal daar ooreenkomstig die dissiplinêre prosedure vir leerders teen hulle opgetree word.

’n Verdere doel is om waardes by **Hoërskool Warmbad** te vestig sodat konstruktiewe leer kan plaasvind. Die doel is om positiewe dissipline, selfdissipline en voorbeeldige gedrag te bevorder.

OBJECTIVE OF CODE OF CONDUCT

Although the State is obligated to make education available and accessible, this must be enhanced by the dedication and commitment of responsible role players, namely educators, learners and parents. This Code of Conduct is intended to promote this dedication and commitment. The Code of Conduct endorses the school’s mission statement.

Learners and their parents/guardians are expected to acquaint themselves with the school’s Code of Conduct and its provisions. As soon as learners are enrolled at the school/hostel, they are subject to the Code of Conduct, and must strictly adhere to it. Should learners transgress or violate the Code of Conduct, they will be acted against in accordance with the disciplinary procedure for learners.

The aim of the Code of Conduct is to establish values at **Hoërskool Warmbad** to facilitate constructive learning.

The purpose is to promote positive discipline, self-discipline and exemplary conduct.

Voorwoord:

Volgens die SA Skolewet 84 van 1996 (p 95:3:6): “Geen leerder sal vrygestel word van die verpligting om die Gedragskode van die skool na te kom nie.” Waardes in plek - Alles in plek. Dit is die fondasie van gedrag en karakter. Ons verwoord ons waardes as **RIHA**.

Dit is ons strewende om elke letter uit te leef: **RIHA**:

- R - Respek
- I - Integriteit
- H - Hardwerkend
- A - Aanvaarding

Pre-amble:

According to the South African Schools Act 84 of 1996 (p. 95:3.6): “Nothing exempts a learner from complying with the Code of Conduct of the School.” Values in place - Everything in place. It is the foundation of behaviour and character. We express our values as **RIHA**.

We strive to live out every letter: **RIHA**:

- R - Respect
- I - Integrity
- H - Hard-working
- A - Acceptance

Respek – Integriteit – Hardwerkend – Aanvaarding **

Respect – Integrity - Hard-working – Acceptance

A	Omdat ons respek toon:	Because we show respect, we:
1.	Is ons selfgedisiplineerd	Are self-disciplined
2.	Ag ons ander hoër as onself	Value others higher than ourselves
3.	Pas ons die omgewing op en hou dit skoon	Look after our environment and keep it clean
4.	Doen ons geen skade aan ons skoolfasiliteite en/of bates nie	Cause no damage to our school facilities and/or assets
5.	Is ons trots om die regte skooluniform en sportdrag te dra, wat skoon en netjies is	Are proud to wear the correct school uniform and sportswear in a neat and tidy manner
6.	Is ons voorkoms skoon en netjies	Our appearance is clean and neat
7.	Verniel of beskadig ons nie dinge wat aan ander behoort nie	Do not vandalise possessions of others

	8.	Gebruik ons nie ons selfone tydens lesaanbiedings of bymekaarkom-geleenthede nie	Do not use our cell phones during lessons or any assembly occasion
B.		Omdat ons integriteit het:	Because we have integrity, we:
	1.	Gehoorzaam ons al ons skool se reëls en regulasies	Obey all our school's rules and regulations
	2.	Is ons elke dag stiptelik by die skool	Are punctual and at school everyday
	3.	Woon ons elke klas by	Attend every class
	4.	Is ons trots om Warriërs te wees	Are proud to be Warriërs
	5.	Neem of steel ons niks wat nie aan ons behoort nie	We do not take or steal anything that does not belong to us
	6.	Versorg ons, ons liggame en vergiftig ons dit nie met alkohol of enige vorm van dwelm, of sigarette nie	Take care of our bodies and do not poison it with alcohol or any form of drugs or cigarettes
	7.	Gebruik ons mooi en opbouende woorde	Speak kind and encouraging words
	8.	Is ons eerlik in alles	Are honest in everything
	9.	Beheer ons onself	Control ourselves
C.		Omdat ons hardwerkend is:	Because we are hard-working children, we:
	1.	Let ons op in die klas	Pay attention in class
	2.	Doen ons al ons huiswerk, aktiwiteite, projekte en take	Do all our homework, activities, projects and assignments
	3.	Leer ons hard vir toetse en eksamens	Study hard for tests and examinations
	4.	Is ons elke dag teenwoordig by die skool, sowel as in die klas	Are present at school daily and in every class
	5.	Neem ons deel aan en ondersteun sport-, kultuur- en pret aktiwiteite	Participate in and support sport, culture and fun recreational activities at school
	6.	Ondersteun ons fondsinsamelingsprojekte	Support fundraising projects
D.		Omdat ons aanvaarding uitleef:	Because we live up to acceptance, we
	1.	Knou ons nie ander af nie	Do not bully or hurt anyone
	2.	Baklei, vloek of laster ons nie	Do not fight, swear or slander
	3.	Besef ons dat kultuur, ras en taal verskil	Realise all culture, race and language differs

Gedragkode | Code of Conduct

Reëls en Regulasies word saamgestel om die algemene organisasie van die skool te reguleer, sowel as die verhouding tussen die hoof, opvoeders en leerders. Daar word van leerders verwag om die skoolreëls te ken en daarby te hou. Onkunde t.o.v. hierdie reëls is nie 'n aanvaarbare verskoning nie.

Rules and Regulations are designed to regulate the general organisation of the school, and relationship between the principal, educators and learners. Learners are expected to know and adhere to these rules and regulations. Ignorance with regards to these rules, is not an acceptable excuse.

1. Algemene Reëls

1.1 Leerders sal te alle tye as goeie ambassadeurs van die skool optree en ooreenkomstig die etiek kode van die skool gedra, en daarom nie die skool se naam in onguns bring op die skool terrein, en/of geklee in skool uniform - insluitende sport uniform, en/of op enige ander terrein waar die leerder met die skool geassosieer kan word.

1. General Rules

1.1 Learners shall be good ambassadors of the school and shall conduct themselves in accordance with the school's code of ethics at all times. Therefore, learners will not bring the school's name into disfavour on the school grounds, and/or dressed in school uniform – including sports uniform, and/or on any other grounds where the learner can be associated with the school.

- 1.2 Die dra van 'n Hoërskool Warmbad leerder- identiteitskaart is verpligtend om toegang tot die skoolterrein te verkry. Die leerder daarsonder kan nie bewys dat hy 'n ingeskrewe leerder van Hoërskool Warmbad is nie. ID-kaarte moet te alle tye sigbaar op linker kraag gedra word. Die leerder sal R25-00 betaal in die geval van 'n verlore kaart. Gepaste demerites sal uitgereik word aan leerders wat nie hulle kaart dra nie. **GEEN KAART, GEEN TOEGANG, GEEN UITSONDERING**
- 1.2 Wearing the Hoërskool Warmbad learner identity card is mandatory to gain access to the school grounds. Without this, the learner cannot prove that he or she is an enrolled learner of Hoërskool Warmbad. ID cards must be worn visibly on the left collar at all times. Learner will pay R25-00 in the event of a lost card. Appropriate demerits will be issued to learners who do not wear their card. **NO CARD, NO ENTRY, NO EXCEPTION**
- 1.3 Terwyl leerders in die skool se drag/uniform of enige gedeelte daarvan geklee is wat voldoende is om hulle in die oë van die publiek met die skool te verbind, of terwyl leerders die skool verteenwoordig, hetsy direk of indirek, hetsy as deelnemers, ondersteuners, helpers, toeskouers of andersins, sal hulle hulself van enige gedrag weerhou wat die skool, personeel of hul mede leerders in 'n slechte lig kan stel en sodoende die skool se naam in onguns bring.
- 1.3 While wearing the school uniform or any part thereof that is sufficient to establish a link with the school in the public eye, or while representing the school, either directly or indirectly, learners shall refrain from any conduct that could bring the school, staff or their fellow learners into disrepute.
- 1.4 Gedurende enige interaksie met die skoolhoof, adjunkhoof, onderwysers, ander skoolpersoneel, ouers, besoekers en/of mede leerders, moet leerders te alle tye die nodige hoflikheid en respek betoon en hulle weerhou van optrede wat op oneerbiedigheid of opstandigheid neerkom.
- 1.4 In their interaction with the principal, vice-principal, educators and other staff of the school, learners shall always be courteous and respectful and shall refrain from any action that constitutes disrespectfulness or rebelliousness.
- 1.5 Gedurende hulle interaksie met mekaar, moet leerders sover moontlik selfbeheersing aan die dag lê en wedersydse respek en verdraagsaamheid betoon. Leerders moet hulle weerhou van enige gedrag wat daarop gemik is om fisiese, geestelike of morele welstand van enige ander leerder te skend. Enige seksuele of onbehoorlike fisiese kontak tussen leerders op die skoolterrein of enige ander plek waar hulle as leerders van die skool uitgeken kan word, is streng verbode. Leerders mag gedurende skooltyd of gedurende die week op die skool - en koshuis terrein slegs besoek ontvang van hulle ouers en slegs nadat ouers by die navraekantoor aangemeld het. Geen besoeke van buitestaanders word toegelaat nie.
- 1.5 During any interaction with one another, learners shall practise self-restraint as far as possible, and shall display mutual respect and tolerance. Learners must refrain from any action aimed at harming, or that could possibly cause harm to, any other learner's physical, spiritual and moral well-being. Any sexual or improper physical contact between learners on school grounds, or in any other place where they could be identified as learners of the school, is strictly prohibited. Learners may only receive visits from parents on the school and hostel premises, and only after they have reported to the general office. No other visitors are allowed.
- 1.6 'n Onderwyser van die skool sal oor dieselfde regte as 'n ouer beskik wat betref die beheer en dissipline van die leerder volgens die gedragskode, sowel gedurende die leerder se skoolbywoning as gedurende enige skoolaktiwiteit.
- 1.6 A teacher shall have the same rights as a parent with regard to controlling and disciplining the learner according to the Code of Conduct, both during such learner's school attendance as well as at any school related activity.
- 1.7 Selfoon gebruik gedurende skoolaktiwiteite is streng verbode. Geen selfoon mag tydens klastyd gebruik word nie – geen oproepe, geen speletjies speel, geen boodskappe stuur of ontvang. Hierdie reëls geld ook vir slim horlosies. Selfone moet afgeskakel en weggebêre wees. Dit mag nie op 'n tafel of op die leerder se skoot lê nie. Indien 'n leerder 'n selfoon, oorfoon, slim horlosie, of enige verbode elektroniese toestel in die klaskamer gebruik, sal die onderwyser dit afneem. Die selfoon sal in die kluis gebêre word vir TIEN skooldae, waarna die leerder dit teen R200.00 kan terugkoop, of na 'n maand gratis terugontvang. Geen oorfone word by die skool toegelaat nie. Selfone/Ipod's/tablette/skootrekenaars/slim-horlosies of enige ander elektroniese toerusting word op eie risiko skool toe gebring. Die skool neem sterk standpunt in teen onregmatige gebruik van tegnologie. Die skool aanvaar geen verantwoordelikheid vir enige toestel wat 'n leerder skool toe bring nie.
- 1.7 The use of cell-phones during school activities is strictly prohibited. No cell phone may be used during class time. This includes but is not limited to making or receiving a phone call, playing games, sending and/or receiving messages, including on your smartwatch. Cell- phones should be switched off and put away. It is not allowed on a learner's lap or on their desk. If a learner uses a cell-phone, earphone, smartwatch or any prohibit electronic device in the classroom, it will be confiscated. The cell-phone will be stored in the safe for TEN school days, after which the learner can buy the cell phone back for R200, or wait one month to receive it back at no cost. No earphones are allowed at school. Cell-phones/Ipod's, and/or Tablets, and/or Laptops and/or Smart phones and/or any other electronic devices can be brought to school at own risk. The school has a strong viewpoint in inappropriate use of technology and will thus under no circumstances accept any responsibility for any device that is brought to school by any learner.

- 1.8 Die rook, besit en/of gebruik van tabak-middels, nikotien bevattende middels, e-sigarette (vape), en/of Hubbly Bubbly, gedurende enige skoolaktiwiteit of wanneer leerders in skooldrag geklee is, is verbode. Die skoolgronde is 'n rookvrye terrein en daar sal streng teen rokers, verbruikers of handelaars van onwettige produkte opgetree word. Dit sluit ook alkohol en ander onwettige middels in.
- 1.9 In geval van 'n redelike vermoede dat leerders hulself aan 'n oortreding van hierdie gedragskode of die landswette skuldig gemaak het, het die skoolhoof of gedelegeerde persoon die reg om sodanige leerders en/of die eiendom in hul besit te deursoek vir enige gevaarlike wapens, gewere, dwelms of ander skadelike en gevaarlike middels, gesteelde goedere of pornografiese materiaal. Sodanige leerders se menswaardigheid sal deurentyd gerespekteer word, en dus sal die deursoeking privaat, deur persone van dieselfde geslag, en in die teenwoordigheid van nóg 'n persoon geskied. Die deursoekingsproses en -uitkoms moet opgeteken word. Indien die leerder getoets word vir verbode middels en die uitslae is positief, sal die ouer verantwoordelik gehou word vir die onkoste van die toetsing.
- 1.10 Die besit, vertoon, verspreiding, skepping, vervaardiging of produksie van pornografiese materiaal in gedrukte, elektroniese of enige ander formaat, gedurende enige skoolaktiwiteit of wanneer leerders in skooldrag geklee is en deur die publiek as leerders van die skool geïdentifiseer word, is verbode.
- 1.11 Enige optrede wat die administrasie, dissipline of doeltreffendheid van die skool benadeel, sal as 'n oortreding van hierdie gedragskode beskou word.
- 1.12 Skuldigbevinding deur 'n hof aan 'n strafregtelike en/of kriminele oortreding (hetsy gemeenregtelik of statutêr, insluitend maar nie beperk tot seksuele teistering, in besit van alkohol, besit van dwelms, pornografie, onsedelike optrede, afpersing, aanranding met die doel om ernstig te beseer en/of diefstal) sal as 'n oortreding van hierdie gedragskode beskou word.
- 1.13 Oortredings begaan gedurende enige skool-aktiwiteit insluitende, dié op skoolterrein of enige ander terrein waar die skool optree en/of deelneem, wat tot skorsing en/of uitsetting kan lei, sluit in, maar is nie beperk nie tot:
- 1.13.1 Optrede wat ander se veiligheid bedreig en wat die regte van ander skend.
- 1.13.2 Die besit, dreigement en/of gebruik van gevaarlike wapens.
- 1.13.3 Die besit, gebruik, verhandeling of sigbare bewys van narkotiese of ongemagtigde dwelms, alkohol en bedwelgende middels van enige aard.
- 1.13.4 Bakleiery, aanranding of mishandeling.
- 1.13.5 Onsedelike gedrag of 'n gevloek.
- 1.13.6 Die aanneem of voorhou van 'n vals identiteit.
- 1.13.7 Enige vorm van haatspraak, seksisme, rassisme of ander antisosiale gedrag;
- 1.13.8 Diefstal of die besit van gesteelde goedere, wat die diefstal of besit van toets- of eksamenvraestelle voor en/of gedurende sodanige toets of eksamen insluit.
- 1.13.9 Onregmatige optrede teenoor en/of vandalisme, die vernietiging of beskadiging van skool en/of ander eiendom wat die aanbring van graffiti insluit.
- 1.8 The smoking, possession and/or use of drugs, tobacco products, nicotine-containing products, e-cigarettes (vape), and/or Hubbly Bubbly during any school activity, or when learners are dressed in school uniform, is strictly prohibited. The school premises is a smoke free area and strict action will be taken against smokers and/or dealers of illegal substances. This includes alcohol and other illegal substances.
- 1.9 In case of a reasonable suspicion that learners have violated this Code of Conduct or the laws of the country, the school principal, or delegated person, is entitled to search such learners and/or the property in their possession for any dangerous weapons, guns, drugs or other harmful and dangerous substances, stolen goods or pornography. Throughout, learners' dignity will be respected, and therefore, the search will be conducted in private, by persons of the same sex, and in the presence of another person. The search process and outcome must be recorded. If the learner is tested for any substances and the results are positive, the parents will be responsible for all costs of the test/s.
- 1.10 The possession, display, distribution, creation, manufacture or production of pornographic material in printed, electronic or any other format, during any school activity or when learners are dressed in school uniform and identifiable as learners of the school by the public, is prohibited.
- 1.11 Any conduct that unfairly prejudices against the administration, discipline or efficiency of the school shall be regarded as a violation of this code of conduct.
- 1.12 A conviction of a criminal offence (and/or common or statutory including but not limited to sexual harassment, in possession of alcohol, in possession of drugs, pornography, indecent behaviour, extortion, assault with the intend of serious injury, and/or theft) in a court of law shall be regarded as a violation of this Code of Conduct.
- 1.13 Transgressions committed during any school activity, on school grounds or on any other grounds where learners performed and/or participated, that may lead to suspension and/or expulsion include but are not limited to:
- 1.13.1 Conduct that poses a threat to others' safety and infringes upon others' rights.
- 1.13.2 Possessing, threatening with or using dangerous weapons.
- 1.13.3 The possession, use, trading or any visible sign of narcotic or unauthorised drugs, alcohol and intoxicating substances of any nature.
- 1.13.4 Fighting, assault or abuse.
- 1.13.5 Indecent behaviour or swearing.
- 1.13.6 Adopting or assuming a false identity.
- 1.13.7 Any form of hate speech, harmful graffiti, sexism or racism.
- 1.13.8 Theft, or the possession of stolen goods, including the theft or possession of test or examination papers before such test or examination has been conducted.
- 1.13.9 Unlawful conduct towards and/or vandalising, destroying or damaging school property and/or other property, graffiti included.

- 1.13.10 Oneerbiedigheid, aanstootlike gedrag en verbale mishandeling gerig teen onderwysers of ander skoolpersoneel of -leerders.
- 1.13.11 Herhaalde oortredings van skoolreëls of hierdie gedragskode.
- 1.13.12 Strafregtelike en onderdrukkende gedrag, soos verkragting en geslagsgebaseerde- teistering.
- 1.13.13 Viktimisasie, afknouery en intimidasie van ander leerders.
- 1.13.14 Die oortreding van eksamenreëls ten opsigte van oneerlikheid.
- 1.13.15 Opsetlike en bewuste verstrekking van vals inligting, of die vervalsing van dokumente, ten einde onbehoorlike voordeel te bekom.
- 1.14 Koshuisleerders mag nie na die koshuis gaan gedurende skooltyd sonder 'n toestemmingsbrief van die huisvader/huismoeder nie. Geen ander leerders word in die koshuis toegelaat nie.
- 1.15 Administratiewe blok**
- Leerders mag onder geen omstandighede vrylik na die personeelkamer, afrokkamer en/of algemene kantoor gaan nie.
 - Om fotostate te maak moet by die Adjunkhoof navraag gedoen word - R1 per kopie vir privaat werk.
 - Leerders mag slegs gedurende klastyd na die adminblok beweeg indien die personeelid toestemming verleen het deur in die leerder se eie dagboek te teken.
- 1.16 Kennisgewingbord**
- Leerders mag nie kennisgewings of ander stukke op die kennisgewingbord of elders aanbring of verwyder, sonder die hoof/adjunkhoof se toestemming nie.
 - Alle kennisgewings moet die handtekening van die hoof/adjunkhoof/afgevaardigde bevat.
 - Slegs UK - lede mag, met die nodige toestemming, enige kennisgewings verwyder.
- 1.17 Kleedkamers**
- Dit is die vertoonvenster van ons skool en mag net gebruik word vir die doel waarvoor dit daar is. Leerders mag nie in die kleedkamers rondstaan, gesels of speel nie.
 - Leerders moet 'n passie vir netjiese kleedkamers ontwikkel, -dit toon nie net selfrespek nie, maar ook respek teenoor mede leerders.
 - Daar mag onder geen omstandighede gerook, gevape, alkohol of dwelms gebruik word, of seksuele wangedrag plaasvind in die kleedkamers nie.
- 1.18 Geen vorm van dobbelary word op die skoolterrein en/of in skool uniform en/of tydens enige skoolaktiwiteit toegelaat nie.
- 1.19 Geen leerder mag op die terrein handeldryf of goedere verkoop nie.
- 1.20 Tasse**
- Skooltasse en/of rugsakke moet tussenskotte hê om boeke te beskerm.
 - Leertasse word wel toegelaat.
- 1.21 Privaat Eiendom**
- Leerders mag hulle nie bemoei met privaat- en openbare eiendom soos motorvoertuie, gransnyers, ens. op die skoolterrein, of die privaat eiendom van enige personeelid of leerder nie.
- 1.13.10 Disrespectfulness, offensive behaviour and verbal abuse aimed at educators or other school staff or learners.
- 1.13.11 Repeated violations of school rules or this code of conduct.
- 1.13.12 Criminal and oppressive behaviour, such as rape and gender-based harassment.
- 1.13.13 Victimisation, bullying and intimidation of other learners.
- 1.13.14 The transgression of examination rules in respect of dishonesty.
- 1.13.15 Intentionally and knowingly providing false information, or forging documents, in order to obtain an unfair advantage.
- 1.14 Hostel learners may not go to the hostel during school hours, without a permission letter from the house father/mother. No other learners are allowed in the hostel.
- 1.15 Administrative block**
- Learners may under no circumstances move freely to the staffroom, photocopy room and/or the general office.
 - For photocopies, enquiries should be made at the deputy principal - R 1 per copy for private work.
 - Learners are only allowed to visit the admin block during class time if they are in the possession of their own diary and permission granted by way of an educator's signature.
- 1.16 Notice Board**
- Learners are not allowed to put notices or other material on a notice board or elsewhere, or remove any notices from the notice board without the permission of the principal and/or deputy principal.
 - All notices must be signed by the principal, the deputy principal or delegate.
 - Only authorised EC members may remove notices from the notice board.
- 1.17 Bathrooms**
- These can be seen as the showcase of our school, and should therefore only be used for the purpose it is intended for. It is not a place to socialize or play.
 - Learners should develop a sense of pride for neat bathrooms, it does not only show self-respect, but also respect towards fellow learners.
 - Under no circumstances may there be anyone smoking, vaping or using alcohol or drugs or perform any sexual misconduct in the bathrooms.
- 1.18 No form of gambling is allowed on the school premises and/or whilst dressed in school uniform and/or during a school activity.
- 1.19 No learner is allowed to sell anything on the school premises.
- 1.20 School bags**
- Book cases and/or backpacks should have partitions to protect books.
 - Leather book cases are allowed.
- 1.21 Private Property**
- Learners may not tamper with any private property such as vehicles, lawnmowers etc. on the school

- Leerders word aangeraai om privaat eiendom liefes tuis te laat aangesien die skool geen verantwoordelikheid daarvoor aanvaar nie.

1.22 Matriekvoorregte

Dit sluit in maar is nie beperk tot matriekafskeid; (Blyers en Glyers) ens.

- Hierdie is 'n voorreg en nie 'n reg nie.
- 'n Leerder kan na afloop van 'n Dissiplinêre verhoor van die matriekvoorregte ontnem word.

1.23 Oriëntering

- Gr 8-leerders word slegs deur die Uitvoerende Komitee deur die skool geneem en na die saal vergesel om die reëls en uitleg van geboue te leer ken.
- Die UK sal ook verantwoordelik wees vir die organisasie en afrigting van die Groentjekonsert.
- Geen ontgroeningspraktyke mag plaasvind nie, maar wel oriëntering om die inskakeling by die skool en die skool se tradisies te bevorder.

1.24 Media

- Media sluit in, maar is nie beperk tot Facebook, Twitter, WhatsApp, koerante, TV, Instagram en/of enige ander sosiale media platform nie.
- Enige leerder, personeellid, ouer, UK-lid of VLR wat negatiewe uitlatings maak, afbrekende gedrag openbaar teenoor die skool, personeel, beheerliggaam, leerders, enige iemand wat met Hoërskool Warmbad geassosieer kan word, en ook op enige van die genoemde media sal voor die dissiplinêre komitee gedaag word en word beskou as 'n baie ernstige saak.
- Geen plasings sonder toestemming van die skoolhoof of 'n gedelegeerde nie.

1.25 Eet/drink/kougom

- Leerders mag nie in die klaskamer, saal of biblioteek eet of drink nie. Die kou van kougom gedurende skoolaktiwiteite is verbode.

2 Klasreëls

- 2.1 Die onderwyser moet, in oorleg met die leerders, klasreëls opstel aan die begin van elke skooljaar. Die reëls moet in duidelik leesbare skrif op 'n prominente plek in die klaskamer aangebring word.
- 2.2 Leerders moet die klasreëls stiptelik nakom sowel as enige mondelinge opdragte wat die onderwyser of enige personeellid gee, en wat redelikerwys noodsaaklik is om hierdie gedragskode uit te voer en/of om die skool behoorlik en professioneel te bestuur.
- 2.3 Enige oortreding van die klasreëls sal as 'n oortreding van hierdie gedragskode en skoolreëls beskou word.

3. Reëls met betrekking tot voorkoms en skooldrag

3.1 Voorkoms

3.1.1 Algemeen

- Dra elke dag skoon, netjiese skooldrag.
- Die skool kan besluit om na goeie toestemming te verleen dat leerders by sekere geleenthede siviele-/gewone drag mag dra. Sodanige drag moet netjies en welvoeglik wees.

Die volgende reëls geld:

grounds or the private property of any staff member or learner.

- Learners are encouraged to leave private property at home since the school takes no responsibility for it.

1.22 Matric Privileges

This includes but is not limited to: Matric Farewell; Matric VS Rest Sport; etc.

- This is a privilege, and not a right.
- A learner can lose these privileges as one of the sanctions imposed during a Disciplinary Hearing.

1.23 Orientation

- Gr 8 learners will only be accompanied by the Executive Committee to familiarize them with the school premises and buildings, and then accompanied to the school hall.
- The EC will also be responsible for the organisation and coaching of the Gr 8's for the Gr. 8 Concert.
- No initiation practices are allowed at school; orientation will take place to promote integration at school.

1.24 Media

- Media includes but is not limited to Facebook and/or Twitter and/or WhatsApp and/or newspapers and/or TV and/or Instagram and/or any other social media platform.
- Any learner, member of staff, parent, EC member or LRC member who makes negative statements and/or act in a way that is detrimental to the school and/or member of staff and/or governing body and/or learner and/or anybody associated with Hoërskool Warmbad, and on any of the mentioned media will be charged to appear before the disciplinary committee and is regarded as a very serious matter.
- No placements without the permission of the principal or a delegated person.

1.25 Eating/drinking/chewing gum

- Learners may not eat or drink in the classroom, school hall or library. The chewing of gum during school activities is prohibited.

2 Class rules

- 2.1 The class educator shall formulate class rules at the beginning of each ensuing school year, after having consulted the learners in the class. The rules should be displayed in a legible format in a prominent spot in the classroom.
- 2.2 Learners are expected to fully comply with the class rules as well as any verbal instruction given by the class educator or any staff member that is reasonably essential to give effect to this code of conduct and/or for the sound and professional management of the school.
- 2.3 Any violation of the class rules shall be regarded as a violation of this code of conduct and school rules.

3. Rules with regards to appearance and school uniform

3.1 Appearance

3.1.1 General

- A clean, neat and tidy uniform must be worn every day.
- The school may at its discretion grant permission for learners to wear civil /ordinary attire on certain occasions. Such attire should be neat and tidy.

The following rules apply:

- Stomach may not be visible.

- Geen maag mag uitsteek nie.
- Geen spaghetti bandjies nie.
- Geen noupassende klere nie
- Geen ontblotende klere (geen cleavage) nie.

Erekleure

- Erekleure word volgens die reglement van die skool verwerf.
- Wanneer erekleure aan 'n leerder toegeken word mag hy/sy:
 - 'n erekleure wapen op sy/haar skoolbaadjiesak dra
 - die toepaslike balkie op die skoolbaadjie dra.
 - 'n erekleure das dra (effegroen met skoolwapen).
- Erekleure das en/of baadjie mag onder geen omstandighede aan ander leerders gegee word nie. (Dit is die eksklusiewe eiendom van die erekleure ontvanger)
- Erekleure wapens en balkies is by die verskaffers beskikbaar.
- Van 2023 af sal balkies deur die skool aan leerders oorhandig word.

Dasse

- Slegs leerders wat erekleure verwerf het, mag 'n effegroen skooldas met die skoolwapen dra. Alle ander leerders dra die gestreepte skooldas.
- Eerstespanne dra die voorgeskrewe das.
- UK dra 'n effegroen das met die skoolwapen asook die UK-borduurwerk: UK, jaar en leerder se naam.

Provinsiale/Nasionale kleure

- Op Woensdae mag die leerders wat die huidige jaar provinsiale of nasionale kleure verwerf het, die betrokke baadjie dra saam met skoolklere. Alternatiewelik kan die volle sweetpak aangetrek word.
- Die betrokke leerders wat toestemming het se name sal op 'n lys verskyn.
- Die jaarsiklus word bepaal deur die spesifieke aktiwiteit of sport.

Eerstespanndrag

- Op Woensdae mag die huidige eerstespanspelers eerstespanbaadjies skooltoe dra saam met hul skooluniform.

Matriekdrag

- Die geruite matriekhemp of gewone skoolhemp word gedra.
- 'n Das is verpligtend in die winter.

UK-drag

- Slegs UK-lede dra 'n wit hemp met 'n geborduurde "Bestuur-wapen" op die hemsak.
- UK-spelde word op die hemp, trui, baadjie of das gedra.

Ondersteunersdrag

- Warrie-leerders wat ondersteun tydens wedstryde of buitemuurse aktiwiteite moet hul skooluniform of Warriedrag dra.

Mediese armbandjie of hangertjie

- Indien 'n leerder 'n armbandjie of hangertjie met mediese inligting moet dra, moet die huisdokter dit skriftelik bevestig.

Sportdrag

- Die afrigter sal bepaal watter sportdrag vir wedstryde gedra moet word. Die uniform soos bepaal deur die sportbeleid is by die verskaffers

- No spaghetti straps.
- No tight clothing.
- No cleavage or other revealing clothing.

Colours

- Colours are earned according to the regiment of the school.
- When a learner earns colours, he/she may:
 - wear a colours emblem on his/her blazer pocket.
 - wear the applicable achievement badge on his/her blazer.
 - wear a colours tie (plain green with a school badge).
- Under no circumstances may a learner give his/her colours blazer and/or tie to another learner. (It is the exclusive property of the colours' recipient).
- Colours emblems and achievement badges are available at the supplier.
- From 2023 onwards, scrolls will be presented to learners by the school.

Ties

- Only learners that have earned colours may wear the plain green tie with the school emblem. All other learners must wear the striped tie.
- First sports teams wear the prescribed tie.
- The EC wears the plain green tie with the school emblem as well as the EC embroidery: EC, year and learner name.

Provincial/National Colours

- On Wednesdays, the learners who have acquired provincial or national colours in the current year may wear the relevant jacket together with school clothes. Alternatively, the complete tracksuit may be worn.
- The names of the learners who have permission will appear on a list.
- The annual cycle is determined by the specific activity or sport.

First Team Uniform

- On Wednesdays, the current first team players may wear first team jackets to school with their school uniform.

Matric Uniform

- The check matric shirt or normal school shirt is worn.
- A tie is compulsory in winter.

EC uniform

- Only EC members wear a white shirt with an embroidered "Bestuur-wapen" on the shirt pocket.
- EC pins are worn on the shirt, sweater, jacket or tie.

Supporters Uniform

- Warrie learners who support during matches or extracurricular activities must wear their school uniform or "Warriedrag".

Medical bracelet or necklace

- If a learner must wear a bracelet or necklace with medical information, a medical doctor must confirm this in writing.

Sport Uniform

- The coach will determine which sport uniform is to be worn for matches. The uniform as determined by the

beskikbaar. Slegs spanlede moet die sportdrag aanskaf.

- Slegs 'n skoolsweetpak mag by sportdrag en/of atletiekdrag gedra word.
- Seuns en dogters moet 'n groen ski broek onder hul atletiek broek dra.
- Seuns en dogters moet te alle tye 'n groen atletiek broek oor hul ski broek dra – ski broeke mag nie alleen gedra word nie.

Aansteekspelde op baadjies

- Slegs die volgende aansteekspelde mag op die skoolbaadjie gedra word:
 - Top 10-balkies
 - Matriekbalkies (slegs matrieks mag dra)
 - UK, Expo of Trittech
 - VLR-knopie (“badge”)
 - Geen nie-skoolverwante spelde mag op skooldrag gedra word nie.

Serpe, mussies, hoede en pette

- Slegs die groen Warriesserp, -handskoene en “buff” mag tydens die winter voor skool gedra word - nie in die klasse nie.
- By sportbyeenkomste soos die Interhoër, mag 'n eenvormige, voorafbepaalde hoed/pet gedra word.

Probleme met skooldrag

- Indien 'n leerder nie in die regte skooluniform geklee is nie, moet die ouers 'n brief waarin die nodige redes aangevoer word, aan die skool stuur. Die graadvoog moet hierdie brief opvolg en onderteken.

Juwele

- Geen armbande, hangertjies, kettinkies, ringe, krale of enige ander juwele mag gedra word nie.
- Slegs standaard polshorlosies, sonder oordrewe ontwerpe en/of ornamente (“charms”) word toegelaat. Geen slim-horlosies (“Smart Watches”) mag gedra word tydens assesserings nie.
- Die dra van liggaamsjuwele, soos neus-, tong- en wenkbrou juwele, is verbode. Wat oorringe vir dogters betref, mag slegs een goue of silwer knoppie (deursnee nie meer as 4mm) of standaard goue of silwer ringetjie (maksimum deursnee 12mm, dikte 1mm) per oor gedra word, en wel in die onderste gaatjie indien daar meer as een is.
- Geen oorbel met steentjies van enige aard word toegelaat nie.
- Die dra van oorbelle is verbode vir seuns.

Naels

- Naels mag nie oor die vingerpunte steek nie.
- Geen naellak of “tips” mag gedra word nie.
- Naels moet kortgeknipt en skoon wees. Geen pinkie- of ander nael mag langer gedra word nie.
- Onmiddellike aksie sal geneem word indien 'n leerder oortree.

Grimering

- Geen leerder word toegelaat om enige grimering te dra terwyl hulle in hul skooldrag en/of sportdrag geklee is nie.

Hare: Dogters

- Hare moet skoon en goed versorg wees; kuiwe mag nie aan die wenkbroue raak nie.
- Geen kleur word toegelaat nie.

sport policy is available at the suppliers. Only team members have to purchase the sports uniform.

- Only a school tracksuit (pants) may be worn with the sports uniform for matches or athletics.
- Boys and girls must wear a green ski pants under their athletic pants.
- Boys and girls must wear a green athletic short over their ski pants at all times - ski pants may not be worn alone.

Pins on blazers

- Only the following pins may be worn on the school blazer
 - Top 10 pins
 - Gr 12 pins (may be worn by matrics only)
 - EC, Expo or Trittech
 - LRC badge
 - No non-school related pins may be worn on school uniform.

Scarves, beanies, hats and caps

- Only the green Warrie scarf, gloves and “buff” may be worn before school during the winter - not in the classes.
- At sport events such as the Interhigh, a uniformed, predetermined hat/cap may be worn.

Problems regarding school uniform

- If a learner is not dressed in the correct school uniform, the parents must send a letter stating the necessary reasons to the school. The grade head must follow up and sign this letter.

Jewellery

- No bracelets, pendants, chains, rings, beads or any other jewellery may be worn.
- Only standard wristwatches, without excessive designs and/or ornaments will be allowed. No smart watches may be worn during assessments.
- Wearing body jewellery such as nose, tongue and eyebrow jewellery is prohibited. With regards to earrings for girls, only one gold or silver stud (diameter no more than 4mm) or standard gold or silver ring (max diameter 12mm, thickness 1mm) per ear may be worn in the lower hole, if there is more than one.
- No earring with gemstones of any kind is allowed.
- Boys are prohibited from wearing any kind of earrings.

Nails

- Nails may not protrude over the fingertips.
- No nail polish or tips may be worn.
- Nails should be clean and trimmed. No pinkie or other nail may be worn longer.
- Immediate action will be taken if a learner does not comply.

Make-up

- No learner is allowed to wear any makeup whilst dressed in their school uniform and/or sport uniform.

Hair: Girls

- Hair must be clean and well-kept; fringes may not touch the eyebrows.
- No colouring is allowed.
- Only number 2 and 6 hair extensions may be used. The colour of the extensions must be natural. No bleached extensions are allowed.

- Slegs nommer 2 of 6 haarverlengings mag gebruik word. Kleur moet natuurlik wees. Geen verbleikte haarverlengings word toegelaat nie.
- Hare moet vasgemaak word sodra dit die kraag raak en alle slierte wat in die gesig hang moet vasgesteek word.
- Geen eksotiese style word toegelaat nie.
- “Afro’s” mag nie langer as 3 cm wees nie.
- Dieselfde reëls geld vir pruike.
- Haarstyle mag nie ander leerders se akademiese funksionering belemmer nie.
- Hare moet op ‘n daaglikse basis gekam word.

Hare: Seuns

- Hare moet kort, skoon en versorg wees.
- Hare mag nie aan die kraag of ore raak, of agter die ore uitsteek nie.
- Geen gekleurde of gebleikte hare nie.
- Seuns mag nie vlegsels, haarverlengings, “dread locks”, “corn rows” of “s-curls” dra nie.
- Geen “afros” langer as 3 cm word toegelaat nie.
- Geen “punk”, “highlighted” of “mohican” style word toegelaat nie.
- Die lengte van die hare bo-op die kop mag nie 5 cm oorskrei nie. Indien 5 cm in verhouding tot die leerder se natuurlike bouvorm te lank is, moet ‘n lengte vir daardie spesifieke leerder bepaal word.
- Seuns moet te alle tye skoongeskeer wees.
- Seuns mag nie patrone in hulle hare sny nie.
- Hare moet daaglik gekam word.

Haarbykomstighede

- Geen blinkers, blommetjies of versierings word toegelaat nie.
- Slegs effekleurige swart, wit, bottelgroen, rooi of geel bykomstighede word toegelaat.
- Haarbande en kopbande mag nie breër as 40 mm wees nie.
- Haarrekies, “scrunchies”, haarbande en knippies word toegelaat.

3.2 Skooldrag

3.2.1 Kleredrag reëls

Seuns: Winter (vanaf 15 Mei)

- Groen skoolhemp óf wit langmouhemp.
- Skooldas verpligtend.
- Grys kortbroek of langbroek. Geen vernouings van broekspye word toegelaat nie.
- Grys kniekouse.
- Stewige swart netjiese skoene (nie seilskoene, tekkies, vellies, stewels of suede nie.)
- Swart gordel (geen snaakse gespes nie)
- Skooltrui (langmou of mouloos) en/of skoolbaadjie of sweetpakbaadjie.
- Moue van trui/sweetpakbaadjie/baadjie mag nie opgetrek word nie.

Seuns: Somer (vanaf 1 September)

- Groen skoolhemp of wit skoolhemp met skoolwapen.
- Slegs grys skoolkouse mag gedra word (met of sonder strepe) – geen span- of sportkouse.
- Slegs swart, netjiese skoolskoene word toegelaat, d.w.s. ‘n veterskoen of ‘n skoen met ‘n gespe. Geen blink skoene, tekkies of seilskoene word toegelaat nie. Inglipskoene sal slegs toegelaat word as dit

- Hair must be tied if it reaches the collar, and all hair must be tied away from the face - no parts hanging in or next to the face.
- No exotic hairstyles are allowed.
- Afros longer than 3cm will not be allowed.
- The same rules apply to wigs.
- Hairstyles must not hinder other learners’ academic functioning.
- Hair must be combed on a daily basis.

Hair: Boys

- Hair must be short, clean and well-kept.
- Hair may not touch the collar or ears, nor may it be visible behind the ears.
- No coloured or bleached hair.
- Boys may not wear braids, extensions, dread locks, corn rows or s-curls.
- Afros longer than 3cm will not be allowed.
- No punk, highlighted or “mohican” styles are allowed.
- The length of the learner’s hair on top of their heads should not exceed 5 cm. Should 5 cm in relation to the learner’s natural build be too long, a length should be determined for that specific learner.
- Boys must be clean-shaven at all times.
- Boys may not cut patterns into their hair.
- Hair must be combed on a daily basis.

Hair accessories

- No glitter, flowers or decorations are allowed.
- Only black, white, bottle green, red or yellow accessories are allowed.
- Alice bands and hair bands may not be wider than 40 mm.
- Hair bands, scrunchies and hair clips are allowed.

3.2 School Uniform

3.2.1 Uniform rules

Boys: Winter (from 15 May)

- Green school shirt or white long sleeve shirt.
- Tie is compulsory.
- Grey trousers or school shorts. No stovepipe pants will be allowed.
- Grey knee-high socks.
- Sturdy black shoes (no canvas shoes, sneakers, boots or suede).
- Black belt (no strange buckles)
- School jersey (long sleeved or sleeveless) and/or school blazer or tracksuit jacket.
- Jersey/tracksuit/blazer sleeves may not be pulled up.

Boys: Summer (from 1 September)

- Green school shirt or white school shirt with school emblem.
- Only grey school socks may be worn (with or without stripes) – no team or sport socks allowed.
- Only neat black school shoes are allowed, i.e. a lace up shoe or shoes with a plain buckle. No shiny shoes, takkies or sneakers are allowed. Slip-ons will only be allowed if they appear neat and fit tight enough to not flip loose when walking.

netjies voorkom en styf genoeg pas om nie los te glip wanneer jy loop nie.

- 'n Eenvoudige swart gordel mag gedra word. Geen ander kleur gordels of versierings word toegelaat nie.

Dogters: Winter (vanaf 15 Mei)

- Groen skoolhemp of wit langmou hemp met skooldas.
- Groen skoolromp of grys skoollangbroek.
- Grys kniekouse by langbroek.
- Groen kniekouse of ondeursigtige, swart sykouse by skoolromp (black meraias).
- Swart skool skoene - geen "pumps" nie.
- Skooltrui (langmou of mouloos opsioneel) en/of skoolbaadjie of sweetpakbaadjie.
- Moue van trui/sweetpakbaadjie/baadjie mag nie opgetrek word nie.

Dogters: Somer (vanaf 1 September)

- Groen of wit skoolhemp met skoolwapen.
- Groen skoolromp (lengte nie korter as 6 cm bo waai van knie) of grys skoollangbroek (met grys kniekouse).
- Slegs groen "ski-pants" onder die romp.
- Wit skool enkelsokkies - omgevou (met of sonder strepe).
- Stewige, swart netjiese skoolskoene (nie tekkies of "pumps" nie).
- Moue van trui/baadjie mag nie opgetrek word nie.

SPORTGEDRAGSKODE

- Hierdie beleid sit die gewenste gedrag van Warrielerders, hul ouers, toeskouers en afrigters by alle buitemuurse aktiwiteite uiteen.

Leerders

- Optrede moet altyd tot eer en opbouing van die skool en gemeenskap wees.
- Die skool se eiendom asook publieke vervoermiddels moet altyd gerespekteer word.
- Die besluite van skeidsregters en beamptes is finaal, en moet gerespekteer en aanvaar word.
- Kru-taal, vloekwoorde en onsportiewe opmerkings word nie toegelaat nie.
- Deelname moet binne die reëls van die spel wees.
- Goeie sportmangees moet gehandhaaf word deur respek vir spanmaats en opponente te toon.
- Wen met nederigheid en verloor met grasie.
- Korrekte kleredrag moet by byeenkomste, kompetisies en tydens wedstryde gedra word.
- Geen ongeoorloofde produk gebruik om prestasie te verbeter nie.

Ouers, toeskouers en afrigters

- Beskou hulself as verteenwoordigers van die skool by wedstryde.
- Onwettige gebruik van alkohol is verbode. Oortreders sal onmiddellik versoek word om die terrein te verlaat.
- Ouers en toeskouers moet te alle tye gedurende kompetisies op die aangeduide area sit/staan en nie die speelveld betree nie.
- Weerhouding van wangedrag soos skreeu op spelers en beamptes, asook die maak van negatiewe opmerkings teenoor opponerende spelers, hul afrigters, ouers of beamptes.
- Positiewe ondersteuning is inspirerend, vermy ten alle koste afbrekende kritiek.

- A plain, black belt may be worn. No other coloured belt or decorations are allowed.

Girls: Winter (from 15 May)

- Green school shirt or white long sleeve shirt with school tie.
- Green school skirt or grey school trousers.
- Grey knee-high socks with trousers.
- Green knee-high socks with skirt or non-transparent, black stockings (black meraias).
- Black school shoes - no pumps.
- School jersey (long sleeved or sleeveless optional) and/or school blazer or tracksuit.
- Jersey/tracksuit/blazer sleeves may not be pulled up.

Girls: Summer (from 1 September)

- Green or white school shirt with school emblem.
- Green school skirt (length not shorter than 6 cm above bend of the knee) or long grey trousers (with grey knee-high socks).
- Only green "ski-pants" under the skirt.
- White school ankle socks - folded over (with or without stripes).
- Sturdy, neat black shoes (no sneakers or pumps).
- Jersey/tracksuit/blazer sleeves may not be pulled up.

SPORTS CODE OF CONDUCT

- This policy sets out the desired behaviour of Warrielerders, their parents, spectators and coaches and all extra-mural activities.

Learners

- Actions must always honour and uplift the school and community.
- The school's property as well as public transport must always be respected.
- The decisions of referees and officials are final, and must be respected and accepted.
- Crude language, swear words and unsporting comments may not be used.
- Participation must be within the rules of the game.
- Good sportsmanship must be maintained by showing respect for teammates and opponents.
- Win with humility and lose with grace.
- Correct attire must be worn at gatherings, competitions and during matches.
- No unauthorized product may be used to improve performance.

Parents, spectators and coaches

- Consider themselves representatives of the school at matches.
- Illegal use of alcohol is prohibited. Violators will be asked to leave the premises immediately.
- Parents and spectators must sit/stand in the designated areas at all times during competitions and not enter the playing field.
- Abstaining from inappropriate behaviour such as shouting at players and officials, as well as making negative comments towards opposing players, their coaches, parents or officials.
- Positive support is inspiring - avoid destructive criticism at all times.

- Ouers moet nie inmeng met die afrigter se spankeuse nie. Voorstelle wat met die regte gesindheid gepaard gaan kan wel aan afrigters op die regte tydstip deurgegee word.

Dissiplinêre gevolge

- Indien 'n leerder ernstige wangedrag pleeg, bv. die ontvang van 'n rooi kaart, vloek of skel op die skeidsregter, baklei op die veld of daarby betrokke raak, sal dit outomaties verwys word na die Beheerliggaam se dissiplinêre komitee. Indien die leerder skuldig bevind word, kan hy/sy vir minstens die volgende twee byeenkomste, kompetisies of wedstryde geskors word.
- Indien 'n afrigter homself/haarself wangedra en nie hou by die gedragskode nie, sal die afrigter se dienste onmiddellik tydelik opgehef word en die voorval verwys word na die Beheerliggaam vir finale beslissing.

4. Sport- en buitemuurse aktiwiteite

4.1 Deelnemers en toeskouers aan sport- en buitemuurse aktiwiteite

4.1.1 Leerders wat gekies word om die skool as deelnemers en/of toeskouers van enige sport- of ander buitemuurse aktiwiteite te verteenwoordig, moet gedurende en ná deelname aan sodanige aktiwiteit in die sportdrag, skooldrag of ander voorgeskrewe drag geklee wees soos wat die opvoeder wat vir daardie aktiwiteit verantwoordelik is, bepaal het.

4.1.2 Alle leerders wat aan die voorgemelde aktiwiteite deelneem, sal lojaal wees teenoor die skool en mededeelnemers. Deelnemers moet veral betyds en stiptelik by die plek aanmeld waar die aktiwiteit plaasvind of van waar deelnemers na die betrokke plek van deelname vertrek. Leerders wat gekies is om die skool in 'n aktiwiteit te verteenwoordig kan slegs van bywoning verskoon word indien 'n skriftelike verskoning vooraf aan die sport- of kultuurhoof oorhandig word. Onvermydelike afwesigheid van 'n aktiwiteit sal slegs verskoon word indien die sport- of kultuurhoof nie later nie as drie dae na afloop van die betrokke aktiwiteit 'n skriftelike verskoning ontvang. Afwesigheid van aktiwiteite kan verwys en ondersoek word. Deelname aan aktiwiteite is 'n voorreg en nie 'n reg nie.

4.1.3 Leerders wat die skool by sportaktiwiteite verteenwoordig, moet ten alle tye hoflik optree, en aan die beslissings, voorskrifte en opdragte voldoen van:

- die afrigter en/of sporthoof en die opvoeder wat by die bepaalde sport betrokke is;
- die skeidsregter of beoordelaar ten opsigte van die betrokke aktiwiteit; en
- die spankaptein.

4.1.4 Alhoewel daar aanvaar word dat leerders wat aan sportaktiwiteite deelneem dit met oorgawe en volle inspanning doen, moet sodanige leerders steeds selfbeheersing en dissipline aan die dag lê. In die besonder moet leerders hulle van enige onsportiewe gedrag, vuil of beledigende taal, betrokkenheid in gevegte of voorvalle, of enige vuil of onbehoorlike spel weerhou.

4.2 Toeskouers en ondersteuners by sport- en ander buitemuurse aktiwiteite

4.2.1 Afgesien van hul plig om te voldoen aan die bepalings van hierdie gedragskode, moet leerders wat as

- Parents must not interfere with the coach's team selection. Suggestions that come with the right attitude can be passed on to coaches at the right time.

Disciplinary action

- If a learner commits serious misconduct, e.g. receiving a red card, swearing or scolding the referee, fighting on the field or getting involved, it will automatically be referred to the Governing Body's disciplinary committee. If the learner is found guilty, he/she may be suspended for at least the next two events, competitions or matches.
- If a coach misbehaves himself/herself and does not adhere to the code of conduct, the coach's services will be temporarily suspended and the incident referred to the Governing Body for a final decision.

4. Sports and extracurricular activities

4.1 Participants in sports and extracurricular activities

4.1.1 Learners who are selected to represent the school as participants and/or spectators in any sports or other extracurricular activities must be dressed in the sport uniform, school uniform or other prescribed clothing as determined by the educator responsible for the activity concerned, both during and after participation in such activity.

4.1.2 All learners who participate in the aforementioned activities shall be loyal to the school and fellow participants. In particular, participants must report promptly and on time at the venue of the activity or the venue from where participants depart to the activity. Learners who have been selected to represent the school in an activity may only be excused from attendance if a written apology is handed to the head of sport or culture in advance. Unforeseen absence from an activity will only be excused if the head of sport or culture receives a written apology no later than three days following the relevant activity. Absence from the activity can be referred and investigated. Participating in activities is a privilege, not a right.

4.1.3 Learners who represent the school at sport activities must be courteous at all times, and comply with the rulings, prescripts and instructions of:

- the coach and/or the head of sport and the educator involved in the relevant sports code;
- the referee or adjudicator with regard to the relevant activity; and
- the team captain.

4.1.4 Although it is assumed that learners who participate in sports activities shall do so with commitment and dedication, such learners are expected also to practise self-restraint and self-discipline. In particular, no learner may display bad sportsmanship, use foul or offensive language, get involved in fights or incidents, or engage in any foul or improper play.

4.2 Spectators and supporters at sports and other extracurricular activities

toeskouers of ondersteuners aan enige skoolaktiwiteit deelneem hul weerhou van ontwrigtende, onbehoorlike, opstandige, onnodige, opruiende of onbetaamlike gedrag. Leerders mag veral nie negatief reageer teenoor die beslissings van beoordelaars of skeidsregters nie.

- 4.2.2 Leerders wat enige skoolaktiwiteit as toeskouers of ondersteuners bywoon, sal hulle onderwerp aan en neerlê by enige opdragte en aanwysings wat hulle voor, gedurende én na afloop van die betrokke aktiwiteit ontvang van die skoolhoof, enige opvoeder, lid van die Verteenwoordigende Raad van Leerders (VLR), ander skoolleiers, of ouers wat die skoolhoof aangestel het om met die vervoer, toesig of beheer van leerders te help wat na of van die betrokke aktiwiteit vervoer word, of dit bywoon. Bostaande reëls geld ook vir enige deelname aan ander buitemuurse aktiwiteite buiten sport, behalwe waar dit ooglopend nie van toepassing is nie.

5. Skooleiendom

- 5.1 'Skooleiendom' sluit die volgende in

- 5.1.1 Die grond en geboue wat deur die skool beset word sowel as enige permanente aanhegting aan sodanige grond en geboue.

Alle ander eiendom, wat toerusting, boeke, voorraad, motorvoertuie en dies meer insluit, wat die skool besit, huur of berg, of vir die beskadiging of verlies waarvan die skool wetlik aanspreeklik gehou kan word.

- 5.2 Aangesien die skool ontwikkel en opgerig is vir gebruik deur alle leerders wat daar skoolgaan, is alle leerders verplig om alles in hul vermoë te doen om die skool se eiendom te bewaar, sodat dit tot voordeel van alle huidige en toekomstige leerders van die skool gebruik kan word.

- 5.3 Leerders mag nie enige skool eiendom beskadig, skend of vernietig nie. Enige leerder wat enige skool eiendom opsetlik misbruik, beskadig of verniel, moet dit vervang of daarvoor betaal. Vernietiging en/of beskadiging van eiendom is 'n strafbare oortreding.

Die sekuriteitshek en -stelsel van die skool het groot finansiële uitgawes en leerders wat hulself skuldig maak aan die beskadiging of nie gehoor gee aan die reëls van die stelsel nie, sal verantwoordelik gehou word vir enige skadevergoeding sowel as voor die dissiplinêre komitee gedaag word om sy/haar saak te stel. Geen leerder mag enige skool eiendom van die skoolperseel verwyder sonder die vooraf toestemming van die skoolhoof of 'n opvoeder van die skool nie.

- 5.4 Leerders mag nie enige eiendom van die personeel van die skool, mede-leerders, besoekers aan die skool, of lede van die publiek hanteer, beskadig, merk, skend of vernietig nie. Hierdie reël geld vir eiendom op die skoolterrein, in die onmiddellike omgewing van die skool, by of naby die plek van enige skoolaktiwiteit, sowel as enige voertuig waarmee leerders vervoer word en die eiendom daarop.

- 5.5 Geen leerder mag aan skooltoerusting raak of dit gebruik sonder dat 'n opvoeder teenwoordig is nie.

6 Die Verteenwoordigende Leerlingraad (VLR) en skoolleiers

- 6.1 Die VLR en skoolleiers is saam met die personeel van die skool verantwoordelik vir algemene skooldissipline.

- 4.2.1 Apart from their duty to comply with the provisions of this code of conduct, learners who participate as spectators or supporters in any school activity must refrain from disruptive, improper, rebellious, unnecessary, inciting or indecent behaviour. In particular, learners may not react negatively to any ruling by an adjudicator or referee.

- 4.2.2 Learners who attend any school activity as spectators or supporters shall abide by and obey any instructions and directives they receive prior to, during and after the activity concerned from the principal, any educator, member of the Learner Representative Council (RCL), other school leaders, or parents appointed by the principal to assist with the transport, supervision or control of learners who need to be transported to and from the activity concerned, or who attend the activity. The abovementioned rules equally apply to the participation in any extracurricular activity apart from sports activities, except cases on which the rules obviously have no bearing.

5. School property

- 5.1 'School property' includes the following

- 5.1.1 The grounds and buildings occupied by the school, as well as any permanent addition to such grounds and buildings.

All other property, including equipment, books, stock, motor vehicles and the like that the school owns, rents or stores, or with regard to which the school could be held legally liable in case of any damage or loss.

- 5.2 As the school has been developed and erected for the use of all learners who attend it, all learners are obligated to do everything in their power to protect the school's property in order for it to be utilised to the benefit of all current and future learners of the school.

- 5.3 Learners may not damage, deface or destroy any school property. Any learner who deliberately misuses, damages or vandalises any school property shall replace or pay for such property. Destruction of and/or damage to property is a criminal offence.

The security gate and system have huge financial expenses and learners who commit themselves to the damage or noncompliance with the rules of the system will be held liable for any damages as well as appear before the disciplinary committee and be allowed to present his/her case.

No learner may remove any school property from the school premises without permission from the principal and/or an educator of the school.

- 5.4 Learners may not handle, damage, mark, violate or destroy any property of the school's staff, fellow-learners, visitors to the school, or members of the public. This rule applies to property on the school grounds, in the immediate vicinity of the school, at or near the place of any school activity, as well as any vehicle with which learners are transported and the property thereon.

- 5.5 No learner may touch or use school equipment without an educator present.

6 The Learner Representative Council (LRC) and school leaders

- 6.1 The LRC and school leaders, in conjunction with the staff of the school, are responsible for general school discipline.

- 6.2 VLR-lede en ander skoolleiers sal oortredende leerders na die personeel van die skool bring, waarna lynfunksies gevolg sal word.
- 6.3 Leerders moet alle redelike opdragte van 'n lid van die VLR of 'n ander skoolleier gehoorsaam. Leerders moet die VLR en ander skoolleiers ondersteun, en moet ook hul samewerking gee in die behoorlike uitvoering van hul pligte.
- 7. Skoolkennisgewings**
Leerders is verplig om alle kennisgewings wat die beheerliggaam, skoolhoof of 'n opvoeder van die skool vir dié doel aan leerders uitreik, aan hul ouers te kommunikeer, en om enige ontvangserkenning wat die ouers moet voltooi, stiptelik aan die klasopvoeder te besorg.
- 8. Skoolwerk en huiswerk**
- 8.1 Daar moet ten alle tye 'n ordelike atmosfeer in die klaskamer heers. Leerders mag nie onderrig versteur of verhinder nie.
- 8.2 Leerders moet klasopdragte stiptelik nakom.
- 8.3 Alle leerders moet die skooldagboek hê en byhou soos vereis word deur die skoolhoof en onderwyser.
- 8.4 Leerders moet die voorgeskrewe huiswerk doen en dit stiptelik teen die bepaalde spertyd by die betrokke opvoeder indien. Versuim om hierdie reël na te kom sal slegs verskoon word indien die leerder op die dag waarop die huiswerk voltooi moes gewees het, 'n skriftelike nota van sy/haar ouers met 'n aanvaarbare verduideliking vir die versuim aan die opvoeder oorhandig.
- 8.5 Alle leerders moet hul voorgeskrewe skoolwerk met ywer, pligsgetrouheid en toewyding doen om sodoende 'n deurlopende werksetiek te ontwikkel. Versuim om aan hierdie reël te voldoen, sonder 'n aanvaarbare verskoning, sal as 'n oortreding van hierdie reël beskou word.
- 8.6 Leerders is verplig om so gou moontlik enige werk wat hulle gemis het in te haal.
- 8.7 Leerders moet flink, vinnig en ordelik van die een klas na die volgende beweeg. Gesels in groepe of kleedkamer besoeke gedurende klas ruilings word nie toegelaat nie. Leerders moet voor die tweede klok lui, reeds by hul volgende klas wees. (3 min)
- 9. Toetse en eksamens**
- 9.1 Leerders is verplig om hulle te onderwerp aan die toetse en eksamens wat deur die opvoeders aan hulle gegee word. Versuim om aan hierdie reël te voldoen sal slegs in uitsonderlike gevalle verskoon word, mits die ouers van die betrokke leerder so gou as moontlik 'n volledige en aanvaarbare skriftelike verduideliking aan die skoolhoof oorhandig.
- 9.2 Leerders moet hul van enige vorm van oneerlikheid weerhou tydens die aflê van toetse en eksamens. Slaagsyfer vir alle vakke en alle vorms van assesserings is 50%.
- 10. Motorvoertuie, motorfietse, fietse en fietsloods**
- 10.1 Leerders mag nie motorvoertuie of motorfietse op die skoolterrein bring nie, tensy hulle vooraf skriftelike toestemming het van die skoolhoof of 'n ander personeellid wat deur die skoolhoof genomineer is, en tensy hulle aan enige voorwaardes voldoen waaraan gemelde toestemming onderhewig kan wees. Indien 'n leerder nie in besit is van sodanige toestemming wanneer hy/sy deur enige lid van die personeel, beheerliggaam,
- 6.2 LRC members and other school leaders will bring transgressing learners to the staff of the school; after which line functions will follow.
- 6.3 Learners must obey all reasonable instructions from a member of the LRC or another school leader. Learners must support the LRC and other school leaders, and must also cooperate in the proper execution of their duties.
- 7. School notices**
Learners are obliged to communicate to their parents all notices that the governing body, principal or an educator of the school issues to learners for this purpose, and to promptly deliver any acknowledgment of receipt that the parents must complete to the class educator.
- 8. School work and Homework**
- 8.1 There must be an orderly atmosphere in the classroom at all times. Learners may not disrupt or hinder teaching.
- 8.2 Learners must promptly carry out instructions in class.
- 8.3 All learners must have and maintain the school diary as required by the principal and class educator.
- 8.4 All learners must do their prescribed homework and promptly return it to the relevant educator by the due date. Failure to comply with this rule shall be excused only if, on the day on which the homework was to be completed, the learner hands to the educator a written note from his/her parents with an acceptable excuse for such failure.
- 8.5 All learners must do their prescribed homework enthusiastically, diligently and with dedication in order to develop a consistent work ethic. Failure to comply with this rule without an acceptable excuse shall be regarded as a transgression of this rule.
- 8.6 Learners are obligated to catch up as soon as possible on any work that they have missed.
- 8.7 Learners shall move swiftly, briskly and orderly from one class to the next. Chatting in groups or visits to the restroom between classes are not allowed. Learners must be at their next class before the second bell rings. (3 min)
- 9. Tests and examinations**
- 9.1 Learners are obliged to submit to the tests and examinations given to them by the educators. Failure to comply with this rule shall only be excused in exceptional cases, provided that the parents of the concerned learner supply the principal with a full and acceptable written explanation as soon as possible.
- 9.2 Learners must refrain from any form of dishonesty when tests and examinations are conducted. Pass rate for all subjects and all forms of assessment is 50%.
- 10. Motor vehicles, motorcycles, bicycles and bicycle shed**
- 10.1 Learners may not bring motor vehicles or motorcycles onto the school grounds, unless he/she has the prior written consent of the principal or another staff member duly nominated by the principal, and unless he/she promptly complies with any conditions imposed together with the aforementioned consent. If a learner does not have the necessary consent when asked to present such by any member of the staff, governing body, LRC, or a school leader, it will be assumed that he/she does not have such consent, until proved otherwise.

VLR of 'n skoolleier versoek word om dit te toon nie, sal daar aanvaar word dat hy/sy nie oor sodanige toestemming beskik nie, totdat hy/sy die teendeel kan bewys.

Slegs Gr 12-leerders mag met eie voertuie skool toe kom, SLEGS indien hulle oor 'n **wettige bestuurderslisensie** beskik.

Slegs leerders vanaf Gr. 10 met 'n **wettige motorfiets lisensie** mag met eie motorfiets skool toe kom.

- 10.2 Die bestuur van 'n motorvoertuig of motorfiets deur 'n leerder op 'n manier wat 'n risiko of moontlike skade vir ander leerders op die skoolterrein, of lede van die publiek in die onmiddellike omgewing van die skoolterrein inhou, is streng verbode.
- 10.3 Leerders en/of enige ander persoon wat die skool terrein betree sal ten alle tye die verkeersreëls op en om die skoolterrein nakom.
- 10.4 Alle motorvoertuie, motorfietsse en fietse word op eie risiko op en om die skoolterrein parkeer.
- 10.5 Fietse moet ten alle tye in die fietsloods gebêre word.
- 10.6 Slegs die eienaar van 'n fiets wat in die fietsloods gestoor word, word by die fietsloods toegelaat, en dan slegs aan die begin en einde van die skooldag.

11. Stiptelikheid

- 11.1 Daar word van leerders verwag om op die vasgestelde tyd aan die begin van die skooldag en die aanvang van enige ander skoolaktiwiteit op te daag. Wanneer leerders laat opdaag, moet hulle 'n skriftelike verskoning van hul ouers verskaf en moet hulle eers by 'n opvoeder by die ingang aanmeld.
- 11.2 'n Waarskuwingsklok sal elke oggend om 07:15 lui, om aan die leerders aan te dui dat hulle na die aantreeblok moet beweeg.
- 11.3 Om 07:20
- Maandag: leerders reeds in die saal
 - Dinsdag tot Vrydag: leerders reeds op vierkant aangetree
 - In beide gevalle in graad verband, seuns en dogters agter mekaar.
- Hierdie reëls geld tensy anders aangekondig.
Alle sy-hekke sal teen 07:18 gesluit word en leerders wat laat is moet ombeweeg na die hoofingang. Leerders se ouers sal 'n oproep of sms-boodskap ontvang.

12. Afwesigheid van skool

- 12.1 Leerders mag slegs in uitsonderlike gevalle afwesig wees van die skool, en dan ook slegs met die skriftelike toestemming van die skoolhoof, of sy/haar verteenwoordiger indien die skoolhoof nie beskikbaar is nie.
- 12.2 Afwesigheid van die skool sonder 'n aanvaarbare verskoning word as stokiesdraaiery beskou, wat streng verbode is.
- 12.3 Leerders wat vir een tot drie agtereenvolgende dae van die skool afwesig is, moet met hul terugkeer 'n skriftelike verduideliking van hul ouers/dokter/spesialis voorlê. Afwesigheid vir meer as drie agtereenvolgende dae sal slegs verskoon word indien 'n brief deur 'n geregistreerde mediese praktisyn voorgelê word, in die geval van dood of trauma in die leerder se gesin of om 'n ander rede wat deur die skoolhoof goedgekeur word.
- 12.4 Indien 'n leerder afwesig is tydens 'n eksamen of geskeduleerde toets, moet hy/sy by die hoof van akademies of die skoolhoof aanmeld, voordat hy/sy

Only Gr 12 Learners with a **valid driver's licence** will be allowed to bring their own vehicle onto the school premises.

Only learners from Gr 10 with a **valid motorcycle licence** will be allowed to bring their own motorcycle onto the school premises.

- 10.2 The driving of a motor vehicle or motorcycle by a learner in a way that poses a risk or possible harm to other learners on the school grounds, or members of the public in the immediate vicinity of the school grounds, is strictly prohibited.
- 10.3 Learners and/or any other person entering the school grounds will at all times comply with the traffic rules on and around the school grounds.
- 10.4 All motor vehicles, motorcycles and bicycles are parked at own risk on and around the school grounds.
- 10.5 Bicycles must be stored in the bicycle shed at all times.
- 10.6 Only the owner of a bicycle stored in the shed is allowed at the bicycle shed, and then only at the beginning and end of the school day.

11. Punctuality

- 11.1 Learners are expected to arrive on the appointed time at the beginning of the school day and the start of any other school activity. When learners arrive late, they must provide a written apology from their parents and must first report to an educator at the entrance.
- 11.2 A warning bell will ring every morning at 07:15, to indicate to the learners that they have to move to the assembly point.
- 11.3 At 07:20
- Monday: learners are already in the school hall.
 - Tuesday to Friday: learners are already assembled at the assembly block.
 - In both cases to line up in grade form – boys and girls separate but behind each other.

These rules apply unless otherwise announced.

All side gates will be locked at 07:18, and learners who are late must enter through the main entrance. Learners' parents will receive a phone call or sms.

12. Absence from school

- 12.1 Learners may be absent from school in exceptional cases only, and only with the written consent of the principal, or his/her representative if the principal is not available.
- 12.2 When any learner is absent from school without an acceptable excuse, it shall be regarded as truancy, which is strictly prohibited.
- 12.3 Learners who are absent from school for one to three consecutive days must upon their return to school submit a written explanation by their parents/doctor/specialist. Absence for more than three consecutive days shall be excused only if a certificate from a registered medical practitioner is submitted, in the case of death or trauma in the learner's family, or another reason approved by the principal.
- 12.4 If a learner is absent during an exam or scheduled test, he/she must report to the head of academics or the principal, before he/she will be allowed to write a supplementary test/exam. A medical certificate has to be

toegelaat sal word om 'n aanvullende toets/eksamen af te lê. 'n Mediese sertifikaat moet getoon word voordat 'n aanvullende toets/eksamen geskryf mag word. Dit is die leerder se eie verantwoordelikheid om reëlings te tref om hierdie vraestelle te skryf.

12.5 Indien 'n Graad 12-leerder 'n Seniorcertifikaat eksamen misloop, moet hy/sy by die Departement van Onderwys: Limpopo, aansoek doen om 'n aanvullende eksamen te skryf in die daaropvolgende jaar.

12.6 Leerders mag slegs die skoolterrein gedurende skoolure verlaat met die toestemming van óf die hoof óf die adjunkhoof.

- Indien 'n leerder dan die perseel moet verlaat, en die betrokke toestemming is verleen, mag hy/sy eers vertrek sodra 'n ouer of wettige voog die leerder in die register by ontvangs uitgeteken het. 'n Briefie verkrygbaar by die skool kantoor sal dan aan die leerder gegee word om aan hul vakonderwyser te neem vir kennisname dat die leerder met toestemming afwesig gaan wees of op selfoon toep aangedui word.
- Ouers of voogde mag nie aan die leerder of enige ander persoon toestemming verleen om die leerder namens hulle uit te teken nie. Indien 'n leerder by die skool siek word, moet hy/sy by die kantoor aanmeld en nie self hul ouers probeer kontak nie. Afhangende van die aard van die siekte sal die kantoor die nodige hulp verleen en indien nodig die ouers in kennis stel om die leerder te kom haal.
- Ouers moet kennis neem dat leerders wat laat kom asook die terrein verlaat voordat die skooldag verstreke is, se afwesigheid op 'n weeklikse basis aan die Departement van Onderwys gestuur sal word.

12.7 Dokter- en tandarts-afsprake asook lisensie-afsprake, ens. moet in die middag na skool gemaak word.

12.8 Skoolterrein

- Alle leerders moet gedurende skoolure binne die veiligheidsheining van die perseel bly.
- Leerders mag slegs met spesiale toestemming of onder toesig die omheinde area verlaat.
- Geen leerder mag sonder toestemming buite skoolure die skoolgronde betree nie.
- Geen leerder mag buite die klas wees sonder die vereiste getekende toestemmingsbrief in hul skooldagboek nie.

13. Omgewing

13.1 Leerders het die reg op 'n veilige omgewing en skool wat bevorderlik is vir opvoeding.

13.2 Leerders mag nie rommel strooi of die skoolterrein of skoolgeboue bekrap nie.

13.3 Daar word van leerders wat enige skoolaktiwiteit as toeskouers of ondersteuners bywoon, verwag om die terrein in 'n netjiese en skoon toestand te verlaat. Alle rommel moet opgetel word en in vullisdromme geplaas word.

13.4 Leerders moet toilette skoon agterlaat.

13.5 Enige optrede of versuim deur leerders wat 'n gesondheidsrisiko vir ander leerders inhou of kan inhou, moet vermy word.

13.6 Geen slagspreuke (graffiti), plakkers, plakkate of dies meer mag op enige oppervlak by die skool geplaas word sonder die toestemming van die skoolhoof nie.

shown before a supplementary test/exam may be written. It is the learner's own responsibility to make arrangements to write these papers.

12.5 When a Grade 12 learner misses a Senior Certificate exam paper, he/she has to apply for the supplementary exam at the Department of Education: Limpopo in order to write it the following year.

12.6 Learners may only leave the school premises during school hours with the permission of either the principal or the deputy principal.

- If a learner then has to leave the premises, and the relevant permission was granted, he/she may only leave once a parent or legal guardian has signed the learner out in the register at reception. A letter obtained from the school office will then be given to the learner to take to their subject teacher for notice that the learner will be absent with permission or indicated on the mobile app.
- Parents or guardians may not grant permission to the learner or any other person to sign the learner out on their behalf. If a learner falls ill at school, he/she must report to the office and not try and contact their parents themselves. Depending on the nature of the illness, the receptionist will provide the necessary assistance and, if necessary, notify the parents to come and fetch the learner.
- Parents should note that the names of learners who arrive late and leave the school premises before the school day expires, will be reported to the Department of Education on a weekly basis.

12.7 Doctors and dentist appointments, as well as licensing appointments must be booked for after school hours.

12.8 School grounds

- All learners must remain within the safety fence of the premises during school hours.
- Learners may only leave the fenced area with special permission or under supervision.
- No learner may enter the school grounds outside school hours without permission.
- No learner may be out of the class without the required signed permission letter in their school diary.

13. Environment

13.1 Learners have the right to a safe environment and school that are conducive to education.

13.2 Learners may not litter or deface the school grounds or school buildings.

13.3 Learners who attend any school activity as spectators or supporters are expected to leave the grounds in a neat and clean condition. All litter must be picked up and placed in garbage bins.

13.4 Learners must leave restrooms in a clean condition.

13.5 Any action or failure by learners that constitutes or could constitute a health risk to other learners must be avoided.

13.6 No slogans (graffiti), stickers, posters or the like may be placed on any surface at the school without the permission of the principal.

13.7 Learners must comply with any reasonable instruction from the principal, educators, LRC members or any

- 13.7 Leerders moet gehoor gee aan die opdragte van die skoolhoof, opvoeder, lede van die VLR of ander skoolleiers met betrekking tot die handhawing van 'n skoon en higiëniese skoolomgewing.
- 13.8 Ouers sal verantwoordelik wees om vergoeding te betaal indien hul kinders geboue en/of toerusting beskadig, leerders sal ook strafpunte ontvang en ooreenkomstig gestraf word.
- 13.9 Papier en ander rommel mag nie op die terrein gestrooi word nie, en moet in die asblikke wat vir hierdie doel op die terrein geplaas is, gegooi word.
- 13.10 Niemand mag sonder toestemming gedurende pouse in enige klas of op die trappe wees nie.
- 13.11 Die swembadarea, gimnasium en skoolsaal mag slegs betree word in die teenwoordigheid van 'n personeellid.
- 13.12 Geen speletjies wat skade kan veroorsaak mag tussen geboue gespeel word nie.
- 13.13 Geen leerder mag by die tegniese sentrums, die deurloope by die pawiljoen of agter die pawiljoen beweeg tydens pouse of voor skool nie.
- 13.14 Die indrukke wat besoekers van ons skool kry word deur ons tuine bevorder. Moenie tuine verniel of verwoes nie.

14. Vrystelling van bepalinge van die gedragskode

- 14.1 Leerders kan op kulturele, godsdienstige of mediese gronde skriftelik by die beheerliggaam aansoek doen vir algehele of gedeeltelike vrystelling van een of meer van die items wat in die gedragskode vervat is. Hierdie aansoeke moet jaarliks gedoen word.
- 14.2 Sodanige aansoek moet volledige redes sowel as bevestigende bewyse insluit. Daarom rus die bewyslas steeds by die leerder om die aansoek om vrystelling te staaf.
- 14.3 Aansoeke om vrystelling sal slegs aan die begin van die skooljaar oorweeg word, tensy die aansoeker kan bewys dat die saak dringend is of genoodsaak is deur 'n verandering in omstandighede.
- 14.4 In die oorweging van 'n aansoek om vrystelling sal die beheerliggaam geregtig wees om enige inligting in te win wat nodig geag word vir 'n regverdigte beoordeling van die aansoek.
- 14.5 Die beheerliggaam sal die aansoek om vrystelling met die nodige erns, objektiwiteit en verantwoordelikheid oorweeg, en binne die raamwerk van die Grondwet en hofuitsprake. Die leerder sal skriftelik van die besluit ingelig word.
- 15. In die geval van 'n oortreding van enige bepaling in hierdie gedragskode of die skool se koshuisreëls, sal die voorgeskrewe dissiplinêre prosedure gevolg word.**

ALGEMEEN

- Wees altyd hoflik en bedagsaam teenoor ander, handhaaf goeie maniere en gebruik gesonde oordeel.
- Groet altyd beleefd en met respek. Spreek leerkragte aan as "Meneer" of "Juffrou".
- Staar op as 'n volwassene 'n kamer binnekom.
- Seuns mag nie met hul hande in hul broeksakke staan of loop nie.
- Staar regop en moenie teen die mure leun nie.
- Die kou van kougom word nie toegelaat by die skool nie.
- Leerders mag nie eet gedurende klastyd of klaswisseling nie.

other school leaders with regard to maintaining a clean and hygienic school environment.

- 13.8 Parents will be responsible for paying compensation where their children damage buildings and/or equipment, learners will also receive demerits and be punished accordingly.
- 13.9 Paper and other litter may not be scattered on the site, and must be thrown into the bins placed on the site for this purpose.
- 13.10 No one may be in any class or on the stairs during break without permission.
- 13.11 The pool area, gymnasium and school hall may only be entered in the presence of a member of staff.
- 13.12 No games that may cause damage may be played between buildings.
- 13.13 No learner may move around the technical centres, the passageways at the pavilion or behind the pavilion during breaks or before school.
- 13.14 The impression that visitors get of our school is promoted by our gardens. Do not damage or vandalise the gardens.

14. Exemption from provisions of the code of conduct

- 14.1 Learners may submit a written application to the governing body for total or partial exemption from one or more of the items contained in the code of conduct based on cultural, religious or medical grounds. These applications must be made annually.
- 14.2 Such application must include full reasons as well as supporting evidence. Therefore, the burden of proof still rests with the learner to substantiate the application for exemption.
- 14.3 Applications for exemption will only be considered at the beginning of the school year, unless the applicant can prove that the matter is urgent or necessitated by a change in circumstances.
- 14.4 In considering an application for exemption, the governing body shall be entitled to obtain any information that it deems necessary for a fair adjudication of the application.
- 14.5 The governing body will consider the application for exemption with the necessary seriousness, objectivity and responsibility, and within the framework of the Constitution and court rulings. The learner will be informed of the decision in writing.
- 15. In case of a violation of any provision in this code of conduct or the school's hostel rules, the prescribed disciplinary procedure shall be followed.**

GENERAL

- Always be courteous and considerate towards others, maintain good manners and use sound judgement.
- Always greet politely and with respect. Address teachers as "Sir" or "Miss/Ma'am".
- Stand up if an adult enters a room.
- Boys may not stand or walk with hands in their trouser pockets.
- Stand up straight and do not lean against the walls.
- No chewing of chewing gum is allowed at the school.
- Learners may not eat during class time or class change.

- Geen balspeletjies word tussen klaskamers, by die hekke of op die sypaadjies toegelaat nie.
- Geen leerder word in skooltyd sonder toesig van 'n personeellid, by die pawiljoen toegelaat nie.
- Die gebruik van vuurwerke op die skoolterrein is streng verbode.
- Die gebruik van skoolfasiliteite gedurende vakansies is streng onderhewig aan die voorafgoedkeuring deur die skoolhoof en is slegs toelaatbaar vir ingeskrewe leerders van Hoërskool Warmbad.
- Geen vorm van handeldryf of besigheid mag op die skoolterrein plaasvind nie.
- Geen leerder mag op trappe, by hekke of in gange staan of sit wat die gebruik daarvan vir ander mense belemmer nie.
- Geen leerder mag 'n motorfiets of 'n motor op die skoolterrein bestuur sonder 'n toepaslike lisensie nie.
- Geen leerder mag enige vorm van intimiteit ten toon stel terwyl hy/sy onder die jurisdiksie van die skool is nie, bv. hande vashou, soen of rondstap met die arm om die skouers, terwyl hy/sy in die publiek verskyn nie.
- Geen persoon wat nie 'n ingeskrewe leerder van Hoërskool Warmbad is/was, mag enige deel van ons skooluniform of sportdrag dra nie.
- Geen aktiwiteite mag op Sondag op die sportgronde plaasvind nie.
- Geen diskriminasie of teistering op grond van geslag, ras, seksuele oriëntasie of geloof sal geduld word nie.
- No ball games are allowed between classrooms, at the gates or on the sidewalks.
- No learner is allowed at the pavilion during school hours without the supervision of a member of staff.
- The use of fireworks on the school grounds is strictly prohibited.
- The use of school facilities during holidays is strictly subject to prior approval by the school principal and is only permissible for enrolled learners of Hoërskool Warmbad.
- No form of trade or business may take place on the school grounds.
- No learner may stand or sit on stairs, at gates or in corridors that obstruct their use for other people.
- No learner may drive a motorcycle or a car on the school grounds without an appropriate licence.
- No learner may display any form of intimacy while he or she is under the jurisdiction of the school, e.g. holding hands, kissing or walking around with the arm around the shoulders, while he or she appears in public.
- No person who is not currently enrolled or who was previously an enrolled learner of Hoërskool Warmbad may wear any part of our school uniform or sports uniform.
- No activities may take place on Sundays on the sports grounds.
- No discrimination or harassment based on gender, race, sexual orientation or religion will be tolerated.

Prosedure vir dissiplinêre optrede teen leerders | Procedure for disciplinary action against learners

Die algemene doel van die stelsel is om verkeerde gedrag te verhoed en/of te korrigeer.

Die dissiplinêre stelsel is gebaseer op die volgende:

- Grondwet van SA
- Suid-Afrikaanse Skolewet
- Provinsiale Regulasies
- Alle belanghebbendes: opvoeders, ouers en leerders.

Oortredingspunte word nie aan die einde van elke kwartaal gekanselleer nie. Hierdie totale word oorgedra van kwartaal tot kwartaal. Leerders moet besef dat daar teen hulle opgetree sal word indien hulle die Gedragskode oortree.

Volgens die SA Skolewet 84 van 1996, sowel as provinsiale wetgewing, kan die Beheerliggaam van 'n publieke skool, na 'n regverdigde verhoor, 'n leerder skors van skoolbywoning:

- as 'n korrektiewe maatreël vir 'n tydperk nie langer as 7 skooldae nie, of
- vir 'n tydperk van 14 skooldae in afwagting van 'n beslissing deur die Departementshoof aangaande permanente skorsing.

In geval van die oortreding van enige bepaling wat in die gedragskode vir leerders voorgeskryf word, moet hierdie dissiplinêre prosedures gevolg word. Vir die toepassing van hierdie dissiplinêre prosedure word wangedrag in drie kategorieë verdeel. Dit stem ooreen met die verskillende dissiplinêre stappe wat geneem en die prosedures wat gevolg kan word in die hantering van wangedrag.

Vir doeleindes van prosedurele aangeleenthede sal oortredings van koshuisreëls as oortredings van die gedragskode beskou word, en sal dieselfde prosedurele vereistes, met die nodige aanpassings na gelang van omstandighede, geld. Enige verwysing na die beheerliggaam in hierdie dissiplinêre prosedure sluit die dissiplinêre komitee van die beheerliggaam in.

The general aim of the system is to prevent and/or correct unacceptable behaviour and conduct.

The disciplinary system is based on the following:

- Constitution of SA
- South African Schools Act
- Provincial Regulations
- All stakeholders: educators, parents and learners

Transgression points are not cancelled at the end of each term. These totals are carried forward from term to term. Learners must realize that action will be taken against them if they violate the Code of Conduct.

According to the SA Schools Act 84 of 1996 as well as provincial law, the governing body of a public school may, after a fair hearing, suspend a learner from attending the school:

as a correctional measure for a period no longer than 7 school days; or

for a period of 14 school days, pending a decision from the Head of Department with regards to permanent expulsion.

In case of a violation of any provision prescribed in the code of conduct for learners, this disciplinary procedure is to be followed. In order to enforce this disciplinary procedure, misconduct is divided into three categories. These correspond with the various disciplinary steps that could be taken and the procedures that could be followed in handling misconduct.

For the purposes of procedural matters, a violation of hostel rules shall be regarded as a violation of the code of conduct, and the same procedural requirements shall apply, with the necessary amendments, depending on the circumstances. Any reference to the governing body in this disciplinary procedure includes the disciplinary committee of the governing body.

Demeriete Sisteem | Demerit System

Inleiding | Introduction

Die program behels 'n verslagstelsel wat 'n omvattende rekord hou van alle voorvalle. Die totale van die negatiewe punte, dissiplinêre punte en regstellende punte sal verwerk word, en 'n rekord sal ook gehou word van alle opvolgprosesse soos onderhoude, berading en korrespondensie.

The program involves a report system that keeps a comprehensive record of all incidents. The totals of the negative marks, disciplinary marks and corrective marks will be processed, and a record will also be kept of all follow-up processes such as interviews, counseling and correspondence.

1. Prosedures | Procedures

- a. Ernstige oortredings moet onmiddellik by die skoolhoof en/of dissiplinehoof aangemeld word, waarna 'n deeglike ondersoek, insluitend die voltooiing van verklarings en alle ander nodige dokumentasie, sal plaasvind.
Serious violations must be reported to the principal and/or head of discipline immediately, after which a thorough investigation, including the completion of statements and all other necessary documentation, will take place.
- b. Op 'n vasgestelde dag van die week sal die dissiplinêre administrateur 'n opsomming druk om te identifiseer watter leerders detensie moet bywoon, watter leerders se ouers vir 'n onderhoud gekontak moet word en watter leerder 'n dissiplinêre verhoor moet bywoon.
On a set day of the week, the disciplinary administrator will print a summary to identify which learners must attend detention, which learners' parents need to be contacted for an interview and which learner need to attend a disciplinary hearing.
- c. Die graadvoogde ontvang 'n opsomming waarin die leerder in kennis gestel sal word van waar en wanneer hy/sy moet aanmeld vir detensie, asook watter leerders se ouers versoek moet word om 'n onderhoud by te woon.
The grade guardian receives a summary in which the learner will be informed of where and when he/she must report for detention, as well as which learners' parents must be requested to attend an interview.
- d. 'n Kennisgewing om detensie by te woon, sowel as 'n individuele gedragsverslag moet deur die ouers onderteken word, en die antwoordstrokie moet binne twee dae teruggestuur word skool toe. Dieselfde geld vir die skedulering van 'n onderhoud.
A notice to attend detention, as well as an individual behaviour report must be signed by the parents, and the reply slip returned to school within two days. The same applies to the scheduling of an interview.

2. Voorkomende Skorsing | Preventative Suspension

Die beheerliggaam kan, op redelike gronde en as 'n voorsorgmaatreël, 'n leerder wat vermoedelik ernstige wangedrag (kategorie C) gepleeg het vir tot sewe skooldae van skoolbywoning skors, maar kan slegs sodanige skorsing oplê nadat die leerder 'n redelike geleentheid ontvang het om verhoër in verband met sodanige skorsing aan die beheerliggaam te rig.

Based on reasonable grounds and intended as a precautionary measure, the governing body may suspend a learner from attending school for up to seven school days if such learner is suspected of having committed serious misconduct (Category C). However, such suspension may only be imposed after the learner has been afforded a reasonable opportunity to make representations with regards to such suspension to the governing body.

3. Dissiplinêre verhoor | Disciplinary Hearing

3.1 Voorlopige ondersoek | Preliminary inquiry

- a. Wanneer 'n leerder na bewering of vermoedelik 'n ernstige oortreding (kategorie 3/4) begaan het, kan die skoolhoof 'n ondersoekbeampte aanstel. Laasgenoemde sal inligting insamel sodat die skoolhoof kan besluit of 'n dissiplinêre verhoor nodig is.
When a learner is suspected or alleged to have committed a major transgression (Category 3/4), the school principal may appoint an investigating officer. The latter will collect information for the school principal to decide whether a disciplinary hearing is warranted.
- b. In die geval waar die leerder 'n kumulatiewe totaal van 30 demerietes bereik soos deur die stelsel bepaal, moet die leerder 'n dissiplinêre verhoor bywoon.
In the case of the learner reaching a cumulative total of 30 demerits as determined by the system, the learner has to attend a disciplinary hearing.

3.2 Verhoor | Hearing

- a. Die ondersoekbeampte stel 'n klagstaat op, en die ouers en leerder ontvang skriftelik kennis van die klag sowel as die plek, datum en tyd van die verhoor. Hierdie reëlings word in oorleg met die dissiplinêre komitee getref.
The investigating officer draws up a charge sheet, and the parents and learner receive written notice of the charge as well as the date, time and venue of the hearing. These arrangements are made in consultation with the disciplinary committee.
- b. Die kennisgewing moet voldoende inligting bevat oor die datum, plek en aard van die beweerde oortreding.
The notice must contain sufficient information on the date, place and nature of the alleged transgression.
- c. Minstens vyf skooldae moet tussen die oorhandiging van die kennisgewing en die verhoor verloop.
At least five school days must lapse between the delivery of the notice and the hearing.
- d. Die beheerliggaam stel die dissiplinêre komitee aan. Die voorsitter van die komitee moet 'n lid van die beheerliggaam wees. Die dissiplinêre komitee sal die bevoegdheid hê om die dissiplinêre verhoor namens die beheerliggaam te behartig en af te handel, so volledig asof dit deur die beheerliggaam self gedoen is, en sal geregtig wees om alles te doen wat die beheerliggaam kragtens toepaslike wetgewing mag doen, wat insluit die oplegging en afdwinging van enige strafmaatreël en die aanbeveling van skorsing by die Hoof van Onderwys.
Hierdie oordrag van bevoegdheid belet egter nie die beheerliggaam om sodanige bevoegdhede self uit te oefen nie.
The governing body appoints the disciplinary committee. The chair of the committee must be a governing body member. The disciplinary committee shall have the power to take charge of and finalise the disciplinary hearing, as if it has been done by the governing body themselves, and shall be entitled to do everything that the governing body may do in terms of applicable legislation, including imposing and enforcing any sanction, and recommending expulsion to the Head of Education. However, this transfer of competence does not prevent the governing body from exercising such competences itself.
- e. Die leerder moet deur sy/haar ouer of 'n persoon wat deur die ouer aangewys word, bygestaan word. In geval van groot oortredings is die leerder geregtig om aansoek te doen om verteenwoordiging deur 'n regsverteenvoorder of enige persoon wat deur die ouer aangestel is. Sodanige aansoek moet minstens twee skooldae voor die aanvang van die verhoor aan die voorsitter van die dissiplinêre komitee gerig word. Geen ander persone, behalwe dié hierbo genoem, mag die verhoor namens die aangeklaagde leerder bywoon nie.
The learner must be assisted by his/her parent or a person appointed by the parent. In case of major transgressions, the learner is entitled to apply for representation by a legal representative or any person who is appointed by the parent. Such application must be directed to the chair of the disciplinary committee at least two school days before the start of the hearing. No other persons, apart from those mentioned above, may attend the hearing on behalf of the accused learner.
- f. Wanneer 'n leerder regsverteenvoordering het, kan die leerder die dissiplinêre procedure verkort deur 'n pleit-en-vonnis-ooreenkoms met die voorsittende beampte te sluit.
When a learner has legal representation, he/she may choose to expedite the disciplinary procedure by entering into a plea bargain with the presiding officer.
- g. Benewens minderjarige leerders se reg om deur middel van tussengangers te getuig, soos dit in artikel 8 (7) – (9) van die Skolewet uiteengesit word, sal minderjarige leerders (hetsy as beskuldigdes of as getuies) ook geregtig wees om gedurende dissiplinêre verrigtinge deur hul ouers of 'n opvoeder van hul keuse bygestaan te word. 'n Persoon wat 'n leerder bystaan, sal egter nie geregtig wees om enige vrae namens die leerder te beantwoord of die dissiplinêre komitee toe te spreek nie. Apart from minor learners' right to testify through mediators, as envisaged in Section 8(7)–(9) of SASA, minor learners (either accused or witnesses) will also be entitled to be assisted by their parents or an educator of their choice during disciplinary proceedings. However, a person who assists a learner may not answer any questions on behalf of the learner or address the disciplinary committee.
- h. Leerders wat by dissiplinêre verrigtinge betrokke is, sal ook geregtig wees op ondersteuning, advies en berading deur opvoeders wat vir daardie doel deur die skoolhoof of die beheerliggaam aangewys is, met dien verstande dat sodanige opvoeder nie die leerder by die dissiplinêre verhoor mag bystaan tensy die ouer van die leerder die opvoeder daartoe magtig nie.
Learners who are involved in disciplinary proceedings shall also be entitled to receive support, advice and counselling from educators who have been appointed for such purpose by the school principal or the governing body, provided that such educator may not assist the learner at the disciplinary hearing, unless the parent of the learner authorises the educator to do so.
- i. Indien die leerder en/of sy/haar ouers en/of verteenwoordiger ondanks behoorlike kennisgewing afwesig is, kan die verhoor in hul afwesigheid voortgaan.
Should the learner and/or his/her parents and/or representative fail to attend despite proper notification, the hearing may proceed in their absence.
- j. Die verhoor moet billik en regverdig wees, en sal volgens die voorskrifte van die toepaslike provinsiale wetgewing geskied. Die aanklaer en leerder (of die leerder se verteenwoordiger namens die leerder, indien van toepassing) moet die geleentheid gegun word om hul saak te stel, kan vrae aan getuies stel, kan getuies roep, en kan dokumente wat op die saak betrekking het, ondersoek of voorlê.
The hearing must be fair, just and shall be conducted in terms of the prescripts of the relevant provincial legislation. The prosecutor and learner (or the learner's representative on behalf of the learner, if applicable) must be afforded the opportunity to put their case, may put questions to witnesses, may call witnesses, and may investigate or table documents related to the matter.

- k. Die lede van die dissiplinêre komitee sal self ook geregtig wees om getuies te roep, bykomende getuies of getuienis aan te vra, vrae aan getuies te stel, of enige aspek verder te ondersoek of te laat ondersoek wat billikheid en regverdigheid kan bevorder.
The members of the disciplinary committee themselves shall also be entitled to call witnesses, request additional witnesses or testimony, put questions to the witnesses, or investigate or have investigated further any aspect that could promote fairness and justice.
- l. Nadat die getuienis aangehoor is, neem die komitee 'n besluit oor die leerder se skuld of onskuld. Vir doeleindes hiervan, of vir doeleindes van 'n beslissing oor enige geskil wat gedurende die verrigtinge ontstaan, sal die komitee geregtig wees om vir 'n redelike tydperk te verdaag ten einde sy beslissing te oorweeg. Sodanige oorweging sal agter geslote deure geskied en slegs deur lede van die komitee bygewoon word.
After testimony has been heard, the committee shall decide whether the learner is guilty or innocent. For this purpose, or for the purposes of settling any dispute that may arise during the proceedings, the committee shall be entitled to adjourn for a reasonable period of time in order to consider its ruling. Such consideration shall occur behind closed doors and may be attended by committee members only.
- m. Indien die leerder skuldig bevind word, sal die leerder en die aanklaer nóg 'n geleentheid ontvang om getuienis aan te bied en/of vertoë te rig oor versagende en verswarende omstandighede wat die komitee in ag moet neem ten einde 'n gepaste straf op te lê. Ten einde 'n gepaste straf te oorweeg, sal die komitee geregtig wees om weer vir 'n redelike tydperk te verdaag. Sodanige oorweging sal ook agter geslote deure geskied en slegs deur lede van die komitee bygewoon word. Should the learner be found guilty, both the learner and the prosecutor shall receive another opportunity to testify and/or make representations on extenuating and aggravating circumstances that the committee needs to consider in order to impose an appropriate sanction. In order to consider an appropriate sanction, the committee shall be entitled again to adjourn for a reasonable period of time. Such consideration shall occur behind closed doors and may be attended by committee members only.

4. Uitspraak en strafmaatreël | Finding and sanction

- 4.1 In geval van 'n skuldigbevinding moet die beslissing van die dissiplinêre komitee, wat die opgelegde sanksie insluit, binne hoogstens vyf skooldae skriftelik aan die leerder en sy/haar ouers en die aanklaer gekommunikeer word.
In case of a guilty finding, the disciplinary committee's ruling, including the imposed sanction, must be communicated in writing to the learner and his/her parents as well as the prosecutor within a maximum of five school days.
Indien die BL 'n strafmaatreël van gemeenskapsdiens aanbeveel en die ouer stem skriftelik in, sal dit saam met die gelewerde uitspraak uitgevoer word.
If the SGB recommends a punitive measure of community service and the parent agrees in writing, this will be carried out together with the rendered judgment.
- 4.3 Ten spyte van enige skuldigbevinding en sanksie wat deur die beheerliggaam opgelê is, kan enige belanghebbende enige oortreding van die gedragskode wat 'n kriminele oortreding kan uitmaak na die Suid-Afrikaanse Polisiediens verwys vir ondersoek.
Despite any guilty finding and sanction imposed by the governing body, any stakeholder may refer any violation of the code of conduct that may constitute a criminal offence to the South African Police Service for investigation.

5. Interne appèl | Internal appeal

- 5.1 'n Party wat gegrief is met die uitslag van die dissiplinêre verrigtinge voor die beheerliggaam se dissiplinêre komitee is geregtig om binne 24 uur na ontvangs van skriftelike kennisgewing by die voorsitter van die beheerliggaam teen die skuldigbevinding, opgelegde sanksie of albei te appelleer.
A party who is aggrieved with the outcome of the disciplinary proceedings before the governing body's disciplinary committee is entitled to appeal in writing to the chairman of the governing body against the conviction, imposed sanction, or both, within 24 hours of receipt of written notice from the outcome.
- 5.2 Die kennisgewing van appèl moet die gronde vir die appèl duidelik uiteensit.
The notice of appeal must clearly outline the grounds for the appeal.
- 5.3 Die voorsitter van die beheerliggaam moet 'n appèlkomitee binne 24 uur na ontvangs van die kennisgewing van appèl aanstel. Die komitee moet bestaan uit 'n lid van die beheerliggaam as voorsitter, en ten minste twee ander kenners. Die lede van die dissiplinêre komitee wat die saak aangehoor het, kan nie in die appèlkomitee ook dien nie.
The chair of the governing body must appoint an appeals committee within 24 hours of receiving the notice of appeal. The committee must consist of a member of the governing body as chair, and at least two other experts. The members of the disciplinary committee who heard the case cannot serve on the appeals committee as well.
- 5.4 Die voorsitter van die beheerliggaam moet die kennisgewing van appèl aan die voorsitter van die appèlkomitee en die ander party in die verrigtinge voor die dissiplinêre komitee oorhandig, en toesien dat die rekord van die dissiplinêre verrigtinge tot die appèlkomitee se beskikking gestel word.
The chairman of the governing body must hand over the notice of appeal to the chairman of the appeal committee and the other party in the proceedings before the disciplinary committee, and ensure that the record of the disciplinary proceedings is made available to the appeal committee.
- 5.5 Die ander party sal geregtig wees om binne 24 uur ná ontvangs van die kennisgewing van appèl vertoë te rig aan die voorsitter van die appèlkomitee.

The other party will be entitled to make representations to the chairman of the appeal committee within 24 hours of receiving the notice of appeal

- 5.6 Die appèlkomitee sal by oorweging van die appèl beperk wees tot 'n oorweging van die rekord van die verrigtinge voor die dissiplinêre komitee, die kennisgewing van appèl, en enige verhoë wat die ander party voorlê.
In considering the appeal, the appeals committee shall be restricted to considering the record of the proceedings before the disciplinary committee, the notice of appeal, and any representations that the other party submits.
- 5.7 Enige party wat verdere getuienis wil voorlê wat nie deel is van die rekord van die verrigtinge voor die dissiplinêre komitee nie, vir oorweging deur die appèlkomitee, moet skriftelik aansoek doen om toestemming van die voorsitter van die appèlkomitee. In die geval van die appellans moet sodanige aansoek in die kennisgewing van appèl vervat word, en in die geval van die ander party moet dit binne 24 uur na die oorhandiging van die kennisgewing van appèl gedoen word.
Any party who wishes to present further evidence which is not part of the record of the proceedings before the disciplinary committee, for consideration by the appeal committee, must apply in writing for permission from the chairman of the appeal committee. In the case of the appellant, such application must be contained in the notice of appeal, and in the case of the other party, it must be made within 24 hours after handing over the notice of appeal.
- 5.8 Die aansoek om nuwe getuienis voor te lê moet 'n volledige verduideliking bevat waarom die getuienis nie gedurende die dissiplinêre verrigtinge beskikbaar was of aangebied is nie. Dit moet ook die aard en tersaaklikheid van die getuienis uiteensit vir die oorweging van die appèlkomitee.
The application to submit new evidence must contain a full explanation why the evidence had not been available or tabled during the disciplinary proceedings. It must also outline the nature of the evidence, and must explain in what way the evidence bears reference to the consideration of the appeal.
- 5.9 Die appèlkomitee moet binne sewe skooldae ná ontvangs van die kennisgewing van appèl sy besluit skriftelik aan die partye bekend maak.
The appeals committee must announce its decision to the parties in writing within seven school days of receiving the notice of appeal.
- 5.10 Enige strafmaatreël wat deur die dissiplinêre komitee opgelê is, word opgeskort hangende die beslissing van die appèlkomitee.
Any sanction imposed by the disciplinary committee is suspended pending the decision of the appeal committee.
- 5.11 Met die oorweging van die appèl kan die appèlkomitee:
- die beslissing van die dissiplinêre komitee oor die skuldig- of onskuldigbevinding en/of strafmaatreël ter syde stel of handhaaf;
 - 'n alternatiewe strafmaatreël oplê (wat 'n swaarder straf insluit);
 - 'n alternatiewe strafmaatreël oplê (wat 'n swaarder straf insluit).
- In considering the appeal, the appeals committee may:
- set aside or uphold the disciplinary committee's guilty or not guilty finding and/or imposed sanction;
 - impose an alternative sanction (including a heavier sanction);
 - deliver any other ruling that the appeals committee deems fair and just under the circumstances.

2. Algemene bepalings | General Provisions

Die beheerliggaam moet behoorlik van die dissiplinêre verrigtinge rekord hou. Vir hierdie doel kan die beheerliggaam 'n persoon aanwys om die verrigtinge te notuleer of elektronies op te neem. Sodanige persoon sal nie deel uitmaak van die komitee nie.

The governing body is expected to keep proper record of the disciplinary proceedings. For this purpose, the governing body may appoint a person to minute or electronically record the proceedings. Such person shall not form part of the committee.

DISSIPLINÊRE STELSEL

1. MERIETE PUNTESTELSEL

- a. Die doel van die kredietpuntestelsel is om:
- groter betrokkenheid by die skool en skoolaktiwiteite aan te moedig.
 - erkenning aan leerders te gee vir die positiewe bydrae wat hul lewer om die skoolomgewing aangenaam te maak.
 - 150 punte te versamel om sodoende beloon te word en vroeër huis toe te mag gaan op die aangewese dae.
- b. Kategorieë

KODE	BESKRYWING	PUNTE
23-1	Huiswerk wel gedoen (hele klas het nie)	5
23-2	Skoonmaak van klasse, saal of terrein (eie inisiatief)	5
23-3	Aanmelding van vandalisme/ongerymdhede/wie betrokke was – bevestig na ondersoek	10
23-4	Voorkoms altyd netjies (toegeken per kwartaal)	10
23-5	Geen demeriete vir 'n hele kwartaal	10

23-6	Slaag alle vakke per kwartaal	10
23-7	Hulpvaardig by skoolaangeleenthede (per aktiwiteit) – gedeelte van die dag	10
23-8	Hulpvaardig by skoolaangeleenthede (per aktiwiteit) – die hele dag	20
23-9	100% skoolbesoek per kwartaal	20

2. DEMERIE TE PUNTESTELSEL

- Elke situasie word regverdig op meriete hanteer.
- Hulp word aan leerlinge verleen.
- Detensie sal Vrydae-middae/bepaalde dae geskied. Datums word op die kwartaalprogram aangedui. Oortreders moet dit bywoon.
- Onderhoude met ouers sal by die skool plaasvind.
- In geval van skorsing, is dit onmiddellik van krag ongeag toetse en buitemuurse aktiwiteite. Alle huiswerk moet na afloop van 'n skorsing op datum wees.
- Ouers en leerders sal op hoogte gehou word van opvolgstrawwe indien oortredings herhaaldelik plaasvind.
- 'n Dissiplinêre komitee sal oortredings hanteer.
- Oortredings word in kategorieë 1, 2, 3 en 4 geklassifiseer en hanteer.
- Geen leerder mag 'n ander leerder se reg op onderwys op enige manier benadeel, beperk of verhinder nie.

3. TOEPASSING VAN STRAF

Die doelwit van die dissiplinêre stelsel is om:

- leerders tot verantwoordelike, selfstandige besluit-neming op te voed.
- selfdissipline by leerders te kweek.
- 'n sterk pligsbesef by leerders te kweek.

DISCIPLINARY SYSTEM

1. THE MERIT POINT SYSTEM

- The aim of the merit point system is to:
 - create greater involvement by learners in scholastic activities.
 - provide recognition to learners who make a positive contribution towards the school environment.
 - collect 150 points in order to be rewarded and allowed to go home earlier on the designated days.
- Categories

CODE	CREDITS	POINTS
23-1	Homework completed (rest of the class did not)	5
23-2	Cleaning of classrooms/grounds/hall (own initiative)	5
23-3	Reporting vandalism/irregularities/guilty parties – once investigation is completed	10
23-4	Appearance always neat (awarded per quarter)	10
23-5	No demerits for the whole term	10
23-6	Passed all subjects during the term	10
23-7	Helpfulness at school activities (per activity) – part of the day	10
23-8	Helpfulness at school activities (per activity) – whole day	20
23-9	100% school attendance	20

2. THE DEMERIT POINT SYSTEM

- Each situation is handled according to the merit it deserves.
- Guidance to learners is available.
- Detention takes place on Friday afternoons/predetermined days – dates will appear on the term program. Transgressors must attend.
- Interviews with parents/guardians will be held at the school when necessary.
- Suspension is immediate, regardless of tests and extramural activities. Upon return, all work must be up-to-date.
- Parents/guardians and learners will be warned of the follow-up punishment if transgressions continue. Each transgression is recorded.
- A disciplinary committee will deal with any transgressions.
- Each transgression is divided into category 1, 2, 3 or 4.
- No learner may harm, limit or hinder another learner's right to education in any way.

3. ENFORCEMENT OF PUNISHMENT

The aim of the disciplinary system is to:

- guide learners to responsible and independent decision-making.
- enhance self-discipline
- cultivate a strong sense of duty in learners.

DISSIPLINÊRE STELSEL

1. Die dissiplinêre stelsel van Hoërskool Warmbad

Die dissiplinêre stelsel wat by die skool gevolg word, is 'n kategoriestelsel gekombineer met 'n detensie- en dissiplinêre verhoor stelsel.

LET WEL: Die skool behou die reg voor om 'n leerder wat die skoolreëls herhaaldelik oortree of herhaaldelik dieselfde oortreding in terme van die strafstelsel begaan, vir tot sewe (7) skooldae te skors hangende 'n dissiplinêre verhoor.

2. Hantering/optrede ten opsigte van oortredings

Implikasie van demerietes

- Sodra 'n leerder 15 strafpunte versamel het, woon hulle hul eerste detensiesessie by. Die detensiebrief word voorberei en gedurende die week voor die detensie, oorhandig. Die leerder moet die voltooid afskeurstrokie, onderteken deur die ouer en leerder, op die daaropvolgende Vrydag/gespesifiseerde dag by die betrokke onderwyser inhandig. 'n Volledige lys van name van leerders wat op dié betrokke Vrydag/bepaalde dag detensie sit, word by die hoof/adjunkhoof/dissiplinêre beampte ingehandig.
- Wanneer 30 punte bereik word in Kategorie 1 of 2, 15 punte in Kategorie 3 of 15 punte in Kategorie 4, word die ouer in kennis gestel dat daar probleme is, en mag die hoof/adjunkhoof vra om hulle te spreek, na gelang van die oortreding. Die hoof is regtens ook geoorloof om so 'n saak te verwys na die dissiplinêre komitee. 'n Leerder kan dan vir sewe skooldae geskors word.

Toepassing van dissipline stelsel:

- Indien 15 demeriete punte opgehoop is, sal die leerder op 'n spesifieke dag detensie sit soos deur die skoolhoof/beheerliggaam bepaal sal word.
- Die tweede keer dat 15 punte opgehoop is, sal detensiebriefe uitgereik word en 'n interne dissiplinêre verhoor sal plaasvind.
- Met die derde akkumulering van 15 punte kry die leerder detensie asook 'n dissiplinêre verhoor voor die Beheerliggaam wat, indien skuldig bevind, kan lei tot permanente skorsing.

3. Dissiplinêre verhore

- Ingevolge die Skolewet word ernstige gevalle van wangedrag deur die hoof verwys na die Beheerliggaam se dissiplinêre komitee vir verhoor.
- 'n Kennisgewing oor die verhoor moet vyf (5) werksdae voor die verhoor skriftelik aan die ouers en die leerder gelewer word.
- Die kennisgewing moet inligting oor die beweerde oortreding bevat asook inligting oor die datum, tyd en plek van die verhoor. Die leerder moet ook ingelig word dat hy/sy deur 'n ouer/voog vergesel moet word en regsverteenvoering mag hê.
- Die verhoor, wat plaasvind in ooreenstemming met die kennisgewing wat vooraf gegee is, kan voortgaan selfs in die afwesigheid van die leerder.
- By skuldigbevinding kan die leerder weer vir tot sewe (7) skooldae as straf geskors word, of alternatiewelik vir veertien (14) dae geskors word terwyl die saak na die Departement verwys word met 'n aanbeveling van skorsing.

DISCIPLINARY SYSTEM

1. The disciplinary system of Hoërskool Warmbad

The disciplinary system followed at the school is a category system combined with a detention and disciplinary trial system.

PLEASE NOTE: The school reserves the right to suspend a learner who repeatedly violates the school rules or repeatedly commits the same offense in terms of the penal system, for up to seven (7) school days pending a disciplinary hearing.

2. Action/handling of transgressions

Implication of demerits

- Once a learner has accumulated 15 points they attend their first detention session. The detention letter is prepared and handed over during the week before the detention. The learner must hand in the completed tear-off slip, signed by the parent and learner, to the relevant teacher on the following Friday/specified day. A complete list of names of learners who are in detention on the relevant Friday/certain day is handed in to the principal/deputy principal/disciplinary officer.
- When 30 points are reached in Category 1 or 2, 15 points in category 3 or 15 points in category 4, the parent is notified that there is a problem, and may be asked to see the principal/deputy principal, depending on the offense. The principal is also legally authorized to refer such a case to the disciplinary committee. A Learner may be suspended for seven school days.

Application of disciplinary system:

- If 15 demerit points have been accumulated, the learner will be placed in detention on a specific day as determined by the principal/governing body.
- The second time 15 points have been accumulated, detention letters will be issued and an internal disciplinary hearing will take place.

- With the third accumulation of 15 points, the learner will get detention as well as a disciplinary hearing in front of the SGB which, if found guilty, can lead to permanent expulsion.

3. Disciplinary Procedure

- In terms of the Schools Act, serious cases of misconduct are referred by the principal to the Governing Body's disciplinary committee for trial.
- Written notice must be given 5 (five) working days prior to the hearing to both the learner and his/her parents/guardians.
- The notice must contain information about the alleged violation as well as information about the date, time and place of the hearing. The learner must also be informed that he/she must be accompanied by a parent/guardian and may have legal representation.
- The hearing, which takes place in accordance with the notice given in advance, may continue even in the absence of the learner.
- Upon conviction, the learner may be suspended again for up to seven (7) school days as punishment, or alternatively be suspended for fourteen (14) days while the case is referred to the Department with a recommendation of suspension.

OORTREDINGSKODES
OORTREDINGS: Kategorie 1 / TRANSGRESSIONS: Category 1
 Oortredings / Offences

Beskrywing	Kode/ code	Punte / points	Description
Handboeke/leermateriaal/skrif/toerusting nie by skool	1-111	1	Books/Assignments not at school, not submitted
Huiswerk/Klaswerk: onvoltooid/nie gedoen	1-121	1	Homework/Class work: incomplete/not done
Op skoolgronde (klaskamers/gange/badkamers ens.) sonder toestemming/toesig	1-123	5	On school premises (class rooms/hallway/bathroom, etc.) without permission/supervision
Laat vir klas/tweede klok (3 min)	1-127	5	Late for class/second bell (3 min)
Laat vir skool	1-145	5	Late for school
Loop rond in klas sonder toestemming	1-146	5	Walking around in class without permission
Versuim om formele assesseringstaak betyds in te handig	1-147	5	Failure to submit formal assessment on time

OORTREDINGS: Kategorie 2 / TRANSGRESSIONS: Category 2

The particular staff members record the transgression themselves.

Full details and a short description of transgression must be filled in.

Beskrywing	Kode/ code	Punte / points	Description
Afwesig van klas sonder toestemming: 1 periode (slip)	2-102	10	Absent from class without permission: 1 lesson (bunk)
Afskryf van werk: huiswerk/taak	2-130	10	Copying of work: homework/assignment
Besoek die koshuis sonder toestemming	2-217	10	Visiting the hostel without permission
Oneerlik: Mondelinge verklaring	2-131	10	Dishonest: verbal statement
Vloek (verbaal)/vuil taal	2-138	10	Swearing/foul language
Onvanpaste fisiese kontak/vryery	2-144	10	Inappropriate physical contact/fondling/kissing
Ignoreer opdragte	2-122	10	Ignoring instructions
Voorkoms nie volgens regulasies nie (hare/naels, juwele, grimering/baard)	2-139	10	Appearance not according to regulations (hair/nails/jewelrv/make up/beard)
Voorkoms nie volgens regulasies nie (skooluniform/skoene)	2-143	10	Appearance not according to regulations (school uniform/shoes)
Rommelstrooi	2-116	10	Littering

Gevaarlike speletjies/gebruike	2-218	10	Dangerous games/practices
Algemene oortreding van regulasies en skoolreëls	2-219	10	Violation of general school rules and regulations
Swak gedrag : skoolaktiwiteite/bus/skoolfunksies Oneer: bring die skool se naam in oneer deur enige gedrag op of weg van die skoolgronde/met skool klere of geassosieer met die skool	2-220	10	Poor behaviour: school activities/bus/school functions Disrepute: Bringing the schools name in disrepute through any behaviour on or away of the school premises/in school uniform or associated with the school
Ontwrigtende gedrag in klas	2-115	10	Disruptive behaviour in class
Krap op banke/in handboeke	2-221	10	Writing on school desks or in text books

OORTREDINGS: Kategorie 3 / TRANSGRESSIONS: Category 3

The particular staff members record the transgression themselves.

Full details and a short description of transgression must be filled in.

Beskrywing	Kode/ code	Punte /point	Description
Gebruik van valse identiteit/versuim om hom/haarself te identifiseer	3-318	15	Using a false identity/refusing to identify him/herself
Skadelike graffiti/beledigende taal/seksisme/rassisme - ook op sosiale platforms	3-319	15	Harmful graffiti/abusive language/sexism/racism - also on social platforms
Onwettige gedrag/vandalisme/skade aan skoleiendom/handboeke	3-320	15	Illegal behaviour/vandalism/damage to school property/textbooks
Disrespek/onaanvaarbare gedrag/vloek/laster van karakter – alle personeel/leerders – ook op sosiale netwerke	3-213	15	Disrespect/unacceptable behaviour/profanity/defamation of character – all staff/learners – also on social networks
Oortreding van eksamen/toetsreëls en regulasies	3-205	15	Violation of examination/test rules and regulations
Bewustheid van onwettighede/die verskaffing van vals inligting/vals dokumentasie vir moontlike selfverryking	3-321	15	Awareness of illegalities /providing false information/false documentation for possible self-gain
Afwesig van detensie	3-322	15	Absent from detention
Detensiebrief nie teruggestuur nie	3-323	15	Detention letter not returned
Dreigende gedrag ook teenoor publiek en/of skeidsregter	3-212	15	Threatening behaviour also towards members of the public and umpires
Rook/drink/gebruik/in besit of verspreiding van sigarette, e-sigarette/enige toestel/vape/alkohol/dwelms /enige narkotiese middels In die teenwoordigheid van oortreders.	3-206	15	Smoking/drinking/using /in possession or distribution of cigarettes, e-cigarettes/any device/vape/alcohol/drugs/any narcotic substances. In presence of transgressors.
Disrespekvol teenoor UK/VLR/Personeel	3-128	15	Disrespectful towards EC/LRC/Staff
Handeldryf op die skoolgronde	3-215	15	Trading or doing business on the school premises
Ontwrigting van Detensie – verwys na BL	3-214	15	Disruption of Detention session – refer to SGB

OORTREDINGS: Kategorie 4 / TRANSGRESSIONS: Category 4

The principal/deputy principal/disciplinary official will contact the parents/guardians immediately. It will conclude in immediate expulsion for up to 7 days up until a full disciplinary is held. It is the responsibility of the Governing body to see to it that all procedures are in line with the South African School's Act and other relevant official Departmental documentation.

Beskrywing	Kode/ code	Punte/ points	Description
Gedrag wat die veiligheid van leerders/personeel bedreig/inbreuk maak op hul regte – ook op sosiale netwerke	4-401	20	Behaviour that threatens the safety of learners/staff/infringes on their rights – also on social networks
In besit van/dreig met 'n gevaarlike wapen.	4-302	20	In possession of/threatens with a dangerous weapon.

In besit van/misbruik/handeldryf met/sigbaar onder die invloed van dwelms/onwettige middels/alkoholiese drank en enige ander gewoontevormende middel	4-303	20	In possession of/abusing/trading with/visibly under the influence of narcotics/illegal substances/alcoholic beverages and any other habit-forming substance
Aanranding/rusie/baklei	4-402	20	Assault/argument/fight
Immorele gedrag/pornografie – ook op sosiale netwerke	4-403	20	Immoral behaviour/pornography – also on social networks
Diefstal: steel of in besit van gesteelde goedere, insluitend toetse en eksamens	4-304	20	Theft: stealing or in possession of stolen goods, including tests and examinations
Kriminele gedrag en ander gedrag wat verband hou met seksuele teistering - ook op sosiale netwerke	4-404	20	Criminal behaviour and other behaviour linked to sexual harassment – also on social networks
Viktimisering/afknouery/intimidasie van leerders/personeel	4-309	20	Victimisation/bullying/intimidation of learners/staff